



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**ANDHRA CHRISTIAN COLLEGE**

**SAMBASIVAPET, MAIN ROAD**

**522001**

**[www.accollegegumtur.com](http://www.accollegegumtur.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The origin of the Andhra Evangelical Lutheran Church (the Management Society of the Andhra Christian College, Guntur), known widely as AELC in Andhra Pradesh's Christian community and across India, dates back to 1842. It began as the American Evangelical Lutheran Mission through the dedicated efforts of Rev. Dr. John Christian Frederick Heyer, the founding father of Lutheran Churches in India. Over time, AELC has grown significantly, encompassing three core missions: medical, educational, and evangelical. Today, it includes six Synods and a myriad of institutions such as hospitals, orphanages, old age homes, schools, the A.L. College of Education, Tarlupadu Lutheran College of Education, Kugler Memorial Physiotherapy Degree College, A.C. College of Law, and more, spread across South India, including Andhra Pradesh, Telangana, Tamil Nadu, Karnataka, and the Andaman Islands.

Father Heyer recognized the vital connection between spiritual values and knowledge, understanding the need to nourish both the soul and the mind. Thus, 1842 marked a new era of academic and cultural development in the region. That year, Andhra Christian College began as an Anglo-Vernacular School in Guntur, handed over to Fr. Heyer by the then Collector. The academic reach of AELC extended further in 1885 when it was upgraded to a Secondary Grade College affiliated to Madras University. The transformation into a full-fledged college in 1926, with affiliations first to Andhra University and later to Acharya Nagarjuna University, heralded a new era in education, opening its doors to both young men and women from Guntur and surrounding areas. The sprawling 35-acre campus, with its monumental structures like the College tower—symbolic of a temple of knowledge—still stands as a testament to the unrelenting and selfless service and labour of love of its founding fathers.

The College houses its students in three protected hostels, a unique feature that continues to offer a home away from home for its residents. The College's sporting arena, 'the Gunta Ground,' adds another feather to its cap. The A.C. Evening College, now known as the second shift, promotes the concept of 'Earn while you learn,' continuing as a jewel in the crown of the Institution as it approaches its golden jubilee.

Eminent alumni of the College, scattered across the continents, take pride in visiting their alma mater, walking its halls with awe and respect as it has grown from undergraduate to postgraduate levels over the years.

At present, a strong contingent of over 85 teaching faculty members works tirelessly to bring to life the message symbolized by the statue of 'St. George and the Dragon' at the institution's entrance: 'the triumph of Truth over falsehood and knowledge over ignorance'.

The College motto, "Ye Shall Know the Truth and the Truth Shall Set You Free," continues to inspire young minds to stay above reproach in this morally challenging world.

In conclusion, with the unwavering support of the Management, the Institution spares no effort to immortalize the vision, mission, and legacy of its founding fathers from the land of opportunities.

### Vision

To dispel the darkness of ignorance through dissemination of knowledge to the young men and women of Andhra Pradesh in particular and the country in general.

Spreading knowledge among the superstitious and illiterate masses of the region is the primary aim of the institution. Ignorance is a stumbling block to emancipation and empowerment. It is our objective that education should percolate to the grass root level thus creating a generation of tech savvy individuals confident and capable. It is our aim to strive for the cause of women empowerment by providing equal opportunities to women through co-educational system. The vision of the institution to train men and women to inculcate a spirit of service for the best interest of their fellows and their country. To foster gender equality among the students, thus inspiring them to overcome the evil of gender bias.

## **Mission**

To train and nurture the youth of the country towards empowerment and self-sustainability while inculcating in them values of integrity, sincerity and honesty.

The mission of the institution is to provide holistic and quality education and to inculcate self reliability, empowering them with good character and a strong personality, to foster a spirit of service and patriotism, to instill an abiding sense of respect towards the sacredness of the human personality, to promote gender equality, to motivate and inspire academic excellence, to provide career guidance and counselling and training in skills employing a proper blend of conventional methods of teaching and E-Learning, a pre-requisite for employability both in the public and private sectors

The mission of the college is to create a new generation of citizens enabled and empowered to stand on their feet, create opportunities for themselves and capable of turning adversity into opportunity. Instilling self confidence and self reliance among our students by motivating them and encouraging them towards self sustainability is our dream.

By inspiring them to follow the Christian ideals of integrity, sincerity and honesty we aim to produce a new generation of students who are above dishonest practices to usher in a corruption free society.

## **Objectives of the Institution**

- To provide for the youth of the country in general and of Guntur and other districts in Andhra Pradesh in particular, the high quality of education.
- To implant in the students, those truths that can raise men and women to a purer and nobler life, for building up of character apart from academic training.
- To instill in the minds of the students, the spirit of service and the ideals of life that will lead them to dedicate their lives and talents to the best interests of their fellowmen.
- To train the students to become academically competent and technically conversant to adapt themselves to any new situation anywhere in India or elsewhere.
- To develop the power of clear thinking with an attitude of open-mindedness, to test information and to develop creative scholarship.
- To encourage students to accept a sense of civic responsibility as a natural complement to the privileges they enjoyed during their study tenure.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

Andhra Christian College, a Christian Minority Educational Institution providing quality higher education across various academic levels, was established in 1885 under the management of the Andhra Evangelical Lutheran Church. Over the past 139 years, the institution has navigated numerous challenges and emerged as one of the leading affiliated colleges. Reflecting on its rich history, the college's strengths, weaknesses, opportunities, and challenges have been identified. Its greatest strength lies in its robust and dedicated management, which is deeply committed to the cause of education and to preserving the vision of the institution's philanthropic founders. The dynamic Management Committee is highly invested in maintaining the college's global standards.

- Highly reputed historical Institution of 139 years of good standing with dynamic and zealous Management.
- Strong infrastructural support including spacious and green campus, well furnished, ventilated classrooms.
- Highly qualified faculty with rich experience and commitment
- Industrious and talented students with ambition to scale higher levels in their life
- Able and efficient administrative staff
- Well established laboratories with modern equipment and instruments
- Rich Library with a collection of valuable reference books, Textbooks, National and International Journals with online facility.
- Spacious Reading Room, Computer labs with free Wi-Fi internet connectivity and accessibility to online database
- Remedial Classes, awareness for competitive examinations, free study material and conducting Study hours
- Certificate Programmes
- Two N S S (Boys & Girls) units and Two N C C units
- Student Seminars, Workshops and other orientation programmes provide ample opportunities for student exposure
- Social commitment and awareness programmes like blood donation camps, gender sensitization programmes, aids awareness programmes, human rights and consumer awareness programmes, women empowerment programmes, anti-drug awareness programmes etc.
- ICT based Teaching Learning methods and smart class rooms.
- Attached hostels both for boys and girls separately, located very close to the College
- Centrally located in the heart of the city, highly connected by road and railways – Railway station located half a kilometer away and bus station is one kilometer from the campus
- Spacious play grounds and a multi station gym and other sports facilities
- Extensive co-curricular and extracurricular activities including games, sports and culture activities.

### Institutional Weakness

- Majority of the student community are from socially and economically backward communities including first generation students with illiterate parental background
- Daily commuting students from suburbs and nearby villages with regional backwardness, rural culture

and closed society of the region is a hindrance to opting for challenging careers in metro cities and far off regions

- Financial constraints to provide hi-fi facilities on par with corporate, national and international institutions
- Impact of vernacular language at secondary education is a hindrance to pursue advanced courses taught in English Language

### **Institutional Opportunity**

- Well-designed academic progression : Once a ward enters into the campus at pre-graduate programme , he/she can successfully leave the College by completing graduate and post graduate programme
- Career Oriented Programmes on par with regular graduate programmes
- Best residential facilities for boys and girls separately
- Highly qualified staff
- Excellent library facilities
- Greater opportunities for progression of students in professional and soft skills
- Opportunities for community services by the students through extension activities

### **Institutional Challenge**

- Generating sufficient financial resources
- Campus placement facilities
- Difficulty in providing employment within the local region
- English Language Medium of instruction is a tough challenge for the students who come from vernacular medium

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Andhra Christian College is a Christian Minority Institution affiliated to Acharya Nagarjuna University and follows the curriculum developed by the APSCHE which aims at the holistic development of the students.

The choice-based credit system introduced by APSCHE in 2015-16 is implemented by Affiliating university in the college. The revised curriculum was introduced in 2020-21 to align with the National Education Policy 2020.

The Curriculum planning and implementation followed in the college is student-centric, to enhance the qualitative measures for holistic education as a continuous process.

The college offers 16 undergraduate programmes and 8 Post Graduate programmes. The university revises the syllabus periodically based on industry requirements.

To assure effective delivery in the classrooms and to meet the new challenges in teaching, the faculty are encouraged to participate in workshops, conferences, FDPs, online courses etc.,

The college offered 46 certificate courses and 102 MOOCS during the assessment period.

Moreover, students are trained in aptitude, reasoning, computer skills and soft skills through JKC and APSSDC. Additionally the college is planning to introduce job oriented courses as per industrial needs in the future.

Cross-cutting issues such as professional ethics, gender equality, human values, the environment, and sustainability are integrated into the curriculum through the introduction of Life Skill Courses and Skill Development Courses, with two credits each. The choice is given to students to opt for additional enrichment programmes and value added certificate courses offered by various departments to enhance their skills in core/allied domain beyond the curriculum.

Students undergo two short-term internships with four credits and internship of four months in the final semester with 12 credits to acquire employability skills. During the last academic year, students have undertaken project work or field work.

The feedback is collected from the stakeholders such as Students, Teachers, Alumni and Employers. Feedback from the students and lecturers is collected and analyzed to enhance the teaching-learning process.

The following steps are being followed for effective feedback mechanism:

- Collection of Feedback
- Feedback Analysis
- Action Taken Report
- Communication with Relevant Bodies
- Feedback Action Taken Report hosted on Institutional Website

## Teaching-learning and Evaluation

**Student Enrolment and Profile:** The admissions were made online OAMDC' (Online Admission Module for Degree Colleges) from 2020-21 as per Government guidelines. The admissions were made through offline mode till 2019-20.

The student profile reveals diversified socio-economic, cultural, and educational backgrounds and many students are from marginalized communities and mostly first-generation learners from the neighbouring villages.

**ICT-enabled teaching:** The Institution caters to the needs of students of different backgrounds through interactive instructional techniques, student centric methods such as group discussions, experimental learning, participative learning and ICT-enabled teaching. ICT in teaching is promoted through six Smart Classrooms to make creative learning and technology enabled experience. We have three Virtual class rooms, Digital podium and digital lab established with RUSA funds.

Student Induction programme is conducted for the newly enrolled students to enable a smooth transition to the

college environment and to help them familiarise themselves with the ethics of the college.

Our college makes a fair assessment of the learning levels of diverse students to adopt special techniques to meet their special needs. It promotes a student-centric approach through participative learning, experiential learning, and collaborative learning. New pedagogical strategies and tools such as surveys, student seminars, debates, quizzes, and internships ensure effective learning. Remedial coaching is offered to slow learners. The institution has 85 full-time teachers on the roll, with a student-teacher ratio of 8.99 :1. Among the faculty, there are 16 Ph.D. holders.

The Examination and Evaluation Policy of the institution assesses the efficiency and effectiveness of teaching-learning and its impact on student competence. Evaluation outcomes are also used as development-inducing feedback on POs, PSO's, and COs. The weightage pattern of Semester End Examinations and CIA is 75:25 as per CBCS. The graduate attributes of the institution clearly articulate the learning outcomes. The consistent pass percentage of around 88.53% shows the successful attainment of the graduate attributes and learning outcomes. Evaluation is transparent and there is time bound and efficient grievance redressal mechanism system.

The periodic Student Satisfaction Survey of the institution serves as effective feedback on teaching-learning, intellectual stimulation, and comfort. The institution surveys reveal that 90% of the students appreciated the Curriculum, Instruction, Infrastructure, Policies, and Procedures of the institution.

### **Research, Innovations and Extension**

The college has been promoting research by providing adequate resources and facilities by establishing Research Development Cell with a well designed Research Promotion Policy. Research committee initiates and encourages the Faculty and students to take up research projects and extension activities. The Faculty are encouraged to continue research work, publish research papers in various journals and also participate in national and international seminars.

All the Aided Teaching Staff has completed their orientation and refresher courses as per CCE norms. Majority of the faculty attend seminars/conferences at national and international level to update knowledge in their respective domains of interest and publish research papers in peer reviewed journals. 30 papers were published by the faculty of the college in peer-reviewed journals and national seminar book publications in the last five years. Students are also encouraged to take up cluster and community service projects as to inculcate research aptitude among them.

The College has well equipped Laboratories and Library facilities for research work. The College Library has a rich collection of rare books and INFLIBNET e-library resources and ILMS

As part of curriculum students have taken up various Community projects on Village Survey, Sanitation, Health and Hygiene, Food habits, Online marketing, Digital payments, Water pollution, Solar Energy Plants, Water Conservation and Organic Farming etc.,

The extension activities are conducted by the institution through NCC, NSS and Red Ribbon club to encourage the students to get into the society through different programmes. Students are encouraged by the faculty and coordinators of different committees. College conducts blood donation camps, cleanliness drive, AIDS awareness, village visits, and Health awareness lectures regularly. In the NSS special camps, a regular feature is

health check-ups, and eye care for senior citizens, along with other community activities. During the assessment period more than 100 extension activities in the neighbourhood community were organised to sensitise the students to social issues for their holistic development.

The college has signed 37 functional MOUs/linkages with institutions/ industries for internships, during the last five years.

### **Infrastructure and Learning Resources**

The Institution has adequate infrastructural facilities, including classrooms, laboratories, a library, sports facilities, and administrative buildings, to support the academic and administrative needs of the students and faculty. The total land area is 22 acres and the campus has 14 blocks which consist of 48 spacious and well-ventilated class rooms and 13 laboratories. The college also has 6 smart class rooms, assembly hall, one spacious seminar hall and one open air auditorium for organizing workshops, seminars, conferences, and college functions. Government of A.P established APSSDC Centre to train the students in various skills. College is authorised ETS Centre for TOFEL and GRE Examinations.

College has a playground with Volley Ball, Ball-Badminton, Hockey, Foot Ball, Kabaddi, Tennis court cricket net practice, and Gymnasium. College has a parking facility for students and staff. The library, Labs and departments are Wi-Fi enabled. The campus is monitored by CCTV cameras installed strategically. The institution regularly augments and maintains the infrastructure, in order to provide a better learning experience to the students with Government, Management, Alumni and Philanthropists Funds.

The library, Learning Resource Centre is rich in printed and digital resources with a collection of 72898 which including 17153 Reference books. The College has well equipped Laboratories and Library facilities for research work. The Library has a rich collection of rare books and INFLIBNET, e-library resources and ILMS. Digital Library accession facilities for N-LIST and online database are provided to students and staff. It also has a reference section and a newspaper section.

The College has adopted its own IT policy for adequate technology. The college is equipped with four computer laboratories with 83 computers. Student computer ratio is 9.2: 1. The Institution frequently updates its IT facilities and provides internet connection including Wi-Fi. The campus is connected with 12 Wi-Fi access points. Regular maintenance and optimal mechanisms are used to keep up the infrastructure facilities for effective functioning. The college allocates a budget for the maintenance of infrastructure every year. During the assessment period with RUSA grants of Rs.2 crores the College established 3 virtual labs, one digital podium and computer lab with 60 lakhs, spent 40 lakhs for renovation and 1 crore for construction of new building for class rooms.

### **Student Support and Progression**

The institution provides a mechanism for student support and progression. Faculty encourages students to develop leadership by organizing and carrying out college activities. To enable the holistic growth of students, the college provides several opportunities to expose their talents. Students represent the college in several activities and bring laurels to the college.

Nearly 70% of students get financial assistance from the Government scholarships, free ships, Philanthropists etc., Certain endowment scholarships are also provided to the outstanding students in the University Examinations and sports.

Capacity development and skill enhancement activities are organized for improving students' capability such as Soft skills, Language and Communication Skills, Life skills (Yoga, physical fitness, health and hygiene) and ICT/computing skills. 192 activities regarding the above skills including cultural and sports events are conducted for the students in the assessment period.

The value-added Certificate Courses are introduced for the benefit of the students to secure employment. Career guidance was given to the students for various entrance examinations and higher education through Counselling Cell and Jawahar Knowledge Centre (JKC). Various skill development programmes are also arranged for students by APSSDC. A good number of students are tend to pursue Post Graduation and other professional courses like B.Ed., M.B.A., M.C.A., etc. after their graduation.

The student support system services such as grievances redressal, career guidance, anti-ragging, placement cell (JKC), remedial coaching, ward counselling, sports events, gymnasium and women empowerment etc., are functioning for the holistic development of the students.

NCC, NSS and Red Ribbon club helps students to involve themselves in extension activities, social awareness programmes such as AIDS awareness programme, Swatch Bharat, Anti-drug, Traffic rules awareness, awareness on COVID-19 and social concern for the poor etc.,

The college arranges alumni and parent-teacher meetings periodically to maintain cordial relationships among the faculty, students and parents. The college has a Registered Alumni Association, Society No. 79 of 1985, which contributes significantly towards the development of the Institution by organizing quiz programmes and awareness programmes for the benefit of students and constituted several merit/cash awards to the students in various categories.

### **Governance, Leadership and Management**

The Institutional Governance and Leadership are in accordance with the Vision and Mission of the Institution and it is visible in various institutional practices such as NEP-2020 implementation.

The Institution has a well-structured, decentralized administrative system based on the principles of transparency and participation. The Institution has its own policies and practices for more effective functioning. The Correspondent of the College, the Principal and in-charges of departments play a vital role in planning and implementing the activities in the Institution. They coordinate the academic and administrative matters in the institution. Faculty members are recruited based on the work load and follows the UGC Guidelines as per the Government policy.

The organizational structure ensures allocation of responsibilities, delegation and separation of duties for Academic and Administrative activities such as Examination Committee, Grievance Redressal Cell, Women Empowerment Cell, Anti-Ragging Cell, Cultural Association, Financial Committee etc., E-governance is incorporated in all areas of the Institutional processes ensuring efficiency and transparency.

Every year, the performance of the faculty is assessed by the Commissioner of Collegiate Education through Academic Audit and performance appraisal submission CCE. The institution encourages the faculty to attend FDPs like Orientation Courses, Refresher Courses, Short Term Courses and Seminars to improve their professional competence.

The Institution makes every effort to mobilize resources, plans and processes and ensures optimal utilization on priority. Internal and external audits ensure proper accounting of the finances. During the assessment period with RUSA grants of Rs.2 crores the College established 3 virtual labs, one digital podium and computer lab with 60 lakhs, spent 40 lakhs for renovation and 1 crore for construction of new building for class rooms.

The Internal Quality Assurance Cell (IQAC) was established in the year 2006 and it is monitoring the internal academic quality of the College. It was established with the objective to provide quality education to the students to meet new challenges. The IQAC implements the various academic and extension activities in the Institution. IQAC also follows a multi Feedback mechanism to evaluate the faculty and administrative staff to assess all the aspects and after analysis; it gives the required suggestions for enhancing the quality of academic and infrastructural facilities.

### **Institutional Values and Best Practices**

The Institution has a strong focus on institutional values and social responsibilities. The Institution promotes values such as integrity, accountability, social responsibility, and respect for diversity. The Institution actively participates in social and community development activities, including community outreach programs. Andhra Christian College was established by Christian Missionaries in 1885. Since, its inception the college has been conducting Bible classes for Christian and Moral classes for non-Christian students.

The Institution is committed to offer programs for promoting gender equality and sensitization in both curricular and co-curricular activities. The Institution has also established facilities for women like women's counselling centre, women empowerment cell, grievance redressal cell etc. Discipline the hallmark of the institution is attained through effective mentorship which leads to ragging free Campus.

The Institution has installed 10KW, 5KW and 3KW on-grid solar energy systems as part of its efforts to promote alternative energy. The Institution building has an antique structure and classrooms are adequately ventilated. The college has MOUs with Municipal Corporation for disposal of dry and wet waste. The e-wastage is collected in one room and is disposed following accepted parameters. The Institution gives top priority to water resource conservation, having two rainwater harvesting pits, one well, one water tank, and a distributed water system.

The Institution restricts access to vehicles in selected sites as part of its Green Campus activities and also promotes restrictions on the use of plastic. The institution has collaborated with the relevant authorities to undertake quality audits such as Green, Energy, and Environment. The Institution provides Divyangjan students' amenities like ramps, handicap-accessible washrooms, and scribe facilities for the differently abled.

By taking part in significant festivals and customary events in the community, the Institution has been making numerous attempts to promote inclusive growth, which includes tolerance and harmony toward cultural, regional, linguistic, communal, socio-economic and other diversities. The Institution conducts numerous awareness programmes and celebrations through NSS, NCC, in order to educate students and staff about the values, rights, obligations, and responsibilities. For the sake of the students and the institution, the Institution

created a set of core standards that instil morals and ethics in all stakeholders.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANDHRA CHRISTIAN COLLEGE
Address	Sambasivapet, Main Road
City	GUNTUR
State	Andhra Pradesh
Pin	522001
Website	<a href="http://www.accollegeguntur.com">www.accollegeguntur.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K MOSES	0863-2322046	9959382777	-	accollegeguntur@ymail.com
IQAC / CIQA coordinator	P. M. Vinaya Teja	-	9949065165	-	vinayatejapeteti@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority Certificate Covering Letter ACC Day.pdf</a>
If Yes, Specify minority status	
Religious	Christian
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Andhra Pradesh	Acharya Nagarjuna University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	02-12-2012	<a href="#">View Document</a>		
12B of UGC	02-12-2012	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Sambasivapet, Main Road	Urban	22	12000

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Economics,Honours Economics	48	Intermediate	English	40	29
UG	BA,History, Honours History	48	Intermediate	English	48	6
UG	BSc,Mathematics,Honours Mathematics	48	Intermediate	English	48	9
UG	BA,Mathematics,Honours Mathematics	48	Intermediate	English	20	0
UG	BA,Political Science,Honours Political Science	48	Intermediate	English	20	15
UG	BA,Sociology,Honours Sociology	48	Intermediate	English	20	6
UG	BA,English, Honours Special English	48	Intermediate	English	60	18
UG	BA,Telugu,Honours Special	48	Intermediate	English	20	11

	Telugu					
UG	BCom,Com merce,Honou rs General	48	Intermediate	English	120	77
UG	BCom,Com merce,Honou rs Computer Applications	48	Intermediate	English	60	25
UG	BSc,Botany, Honours Botany	48	Intermediate	English	48	15
UG	BSc,Chemist ry,Honours Chemistry	48	Intermediate	English	96	3
UG	BSc,Physics, Honours Physics	48	Intermediate	English	48	1
UG	BSc,Zoology ,Honours Zoology	48	Intermediate	English	48	1
UG	BSc,Comput er Science,H onours Computer Science	48	Intermediate	English	24	12
UG	BA,Economi cs Second Shift,Honour s Economics	48	Intermediate	English	30	2
UG	BA,Political Science Second Shift,Honour s Political Science	48	Intermediate	English	30	0
UG	BCom,Com merce Second Shift,Honour s General	48	Intermediate	English	60	0
PG	MA,History,	24	Under	English	40	0

	History		graduation			
PG	MSc,Mathematics,Mathematics	24	Under graduation	English	40	10
PG	MA,English,English	24	Under graduation	English	40	24
PG	MA,Telugu,Telugu	24	Under graduation	English	40	0
PG	MCom,Commerce,	24	Under graduation	English	40	8
PG	MSc,Botany,Botany	24	Under graduation	English	30	9
PG	MSc,Chemistry,Chemistry	24	Under graduation	English	30	19
PG	MSc,Zoology,Zoology	24	Under graduation	English	30	5

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	11				0				24			
Recruited	8	3	0	11	0	0	0	0	15	9	0	24
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				61			
Recruited	0	0	0	0	0	0	0	0	32	29	0	61
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				20
Recruited	18	2	0	20
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	18	9	0	27
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	8	3	0	2	2	0	2	4	0	21
M.Phil.	0	0	0	5	4	0	1	1	0	11
PG	0	0	0	0	0	0	29	24	0	53
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	433	0	0	0	433
	Female	149	0	0	0	149
	Others	0	0	0	0	0
PG	Male	35	0	0	0	35
	Female	85	0	0	0	85
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	285	433	488	528
	Female	87	118	166	210
	Others	0	0	0	0
ST	Male	46	57	64	64
	Female	4	9	15	19
	Others	0	0	0	0
OBC	Male	172	198	223	193
	Female	64	81	95	83
	Others	0	0	0	0
General	Male	72	93	107	100
	Female	28	32	52	54
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>758</b>	<b>1021</b>	<b>1210</b>	<b>1251</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The curricular aspects of the college are governed by the Andhra Pradesh State Council for Higher Education and the affiliated university, Acharya Nagarjuna University. The college has been implementing a choice based credit system introduced by the university in the academic year 2015 -16. The curriculum was revised in the year 2020-21 in line with NEP 2020, bringing about substantial changes to the course structure. A four-year honors degree is introduced by leaving the choice to the students to exit at the end of their third year with a UG degree. The revised curriculum incorporates life skill courses, skill development courses, skill enhancement courses, and internships,</p>
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	<p>providing opportunities for the students to pursue multidisciplinary or interdisciplinary courses. There are four life skill courses offered to students with 2 credits each, during their three-year undergraduate programme. While the course in Environmental Education' is mandatory, in the case of others, students can opt for one out of three courses. A new set of four Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks, and only external assessment. These courses are intended to train students in broad-based, multiple career-oriented general skills in arts, commerce and science streams but are open to all students. A wider choice is given to students, as they are allowed to choose one course from a total of six courses (two from each stream)..The students can pursue multidisciplinary or interdisciplinary courses through the college, which offers various certificate courses to benefit students depending on their requirement. During the last five years, the college has offered 23 certificate courses. Students are encouraged and guided to take up MOOC programmes. During the assessment period, the students have completed seven MOOC interdisciplinary courses. Through the activities of NCC,NSS, RRC and clubs like Consumer club, the students are sensitized towards environmental, health, hygiene and societal issues.</p>
2. Academic bank of credits (ABC):	<p>Being an affiliated institution, the college has to follow the guidelines of the University. Depending on the directives of the state government and Acharya Nagarjuna University, the college would be able to register under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme and to enable credit transfer. These initiatives would be highly beneficial to slow learners and provide flexibility for students to learners as per their ability and convenience. This will also be an opportunity for the students who drop out due to various reasons to pursue their studies further in the relocated areas.</p>
3. Skill development:	<p>Skill development is an essential aspect of higher education. The revised curriculum of 2021-22 has given optimum importance to skill development by introducing four Skill Development Courses and two Skill Enhancement Courses. Apart from the courses incorporated into the curriculum, the college has</p>

	<p>incorporated some skill development activities to enhance students' skills and prepare them for their future careers. Our college has been promoting digital skills and communication skills to meet the growing demand with multidisciplinary abilities through JKC (Jawahar Knowledge Centre), and the college has MoU with APSSDC (Andhra Pradesh State Skill Development Corporation) to impart employability skills, interview skills, and other higher cognitive skills. The college has integrated four life skill courses and seventeen skill development courses in the curriculum, encourages students to pursue skill enrichment courses offered through online/distance mode. The college organizes seminars and workshops on various topics. The college enriches the curriculum by offering various certificate courses to the student's information and communication technology, soft skills, quantitative aptitude etc.,</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The Indian Knowledge System (IKS) is a unique and diverse system of knowledge that has evolved over thousands of years. One of the most effective ways of integrating the Indian knowledge system is by teaching in Indian languages. The use of Indian languages in education has a significant impact on students' learning outcomes. It not only promotes linguistic diversity but also helps students connect with their roots and culture. Teaching in the mother tongue has been proven to enhance students' understanding, increase their interest in learning, and improve their academic performance. Faculty members are allowed to deliver classroom lectures in bilingual mode (English and vernacular language, i.e., Telugu), as students tend to understand better if taught in their mother tongue. The students are allowed to choose Telugu, Sanskrit, Urdu or Hindi as their second language during the first two years of their graduation. The college celebrates various festivals to expose the students to the diverse culture and traditions of Indian Society. Our college offers Bachelor's degree with specialization in Special Telugu and Special English.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education (OBE) is an approach to education that focuses on the learning outcomes of students rather than just their performance on tests or exams. One of the main benefits of OBE is that it encourages students to take a pro-active role in their own learning. Students are encouraged to set goals</p>

for themselves and to achieve those goals with the guidance of their teachers. This approach helps students develop critical thinking skills, problem solving skills, and the ability to work independently. Implementation of Outcome-Based education in the college:

1. Define learning outcomes: The first step is to define the learning outcomes that are expected of students. This involves identifying the knowledge, skills, and attitudes that students should have by the end of their course or programme. Course outcomes are defined for each course in the revised curriculum and students are made aware of them by the teachers at the commencement of the course.
2. Design Assessments: Once the learning outcomes have been defined, assessments need to be designed to allow students to demonstrate that the desired learning outcomes have been achieved. The internal examination pattern, as per the guidelines of the CCE, focuses on the evaluation of students, to find out whether the outcomes are achieved or not.
3. Align curriculum: The curriculum needs to be aligned with the learning outcomes and assessments. This involves selecting course content and teaching methods that will help students achieve the desired learning outcomes. The faculty members prepare curriculum delivery lesson plans well in advance, adopting suitable pedagogical teaching methods to achieve the outcomes.
4. Provide Feedback: Regular feedback is collected from the students to monitor their progress towards the learning outcomes through mentoring and counseling by the teachers, pinpointing areas where the student needs to improve.
5. Evaluation Outcomes: Finally, the outcomes of the OBE approach, are evaluated to determine whether the desired learning outcomes have been achieved.

6. Distance education/online education:

Distance education and online education have become increasingly popular in higher education Institutions due to advancements in technology and the need for flexible and accessible learning. During the pandemic, most of the classes were conducted in online mode, and faculty members and students acquired expertise with digital tools such as WebEx, Moodle, OBS (Open Broadcaster Software), Google Tools, online whiteboards, and YouTube to develop and deliver e-content, short videos, interactive Power Point presentations and other online content. Students

are also encouraged to take a number of MOOCs courses. Students can access LMS content available on the website. Our institution offers Distance learning through Study Centers of Acharya Nagarjuna University Centre for Distance Education(ANUCDE) and Andhra University School of Distance Education (AUSDE) presently Andhra University Centre for Distance and Online Education (AUCDOE).

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, the college has established in December 2022 an Electoral Literacy Club in the college with the objectives of : 1. To educate students about the importance of voting and the electoral process. 2. To promote voter registration and encourage students to participate in elections. 3.To conduct awareness campaigns about the electoral system and the rights and responsibilities of voters with the collaboration of Guntur Municipal Corporation and Collector and District Magistrate. 4. To conduct mock elections to help students understand the voting process.. 5. To develop partnerships with local election authorities to facilitate participation of NCC&amp; NSS Students in the electoral process.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The committee of the college consists of Dr. J. Marcus Pradeep, Lecturer in Mathematics and Programme Officer of NSS as Convener, M. Siril Kumar, Lecturer in History and Mrs. V. Kanya Kumari, Lecturer in English as members. The ELC reflects the diversity of the communities it serves. This includes diversity in terms of gender, age, religion, language, and other characteristics. Reviewing and assessing its policies, procedures, and practices is also done so as to ensure that the composition of ELC is representative.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of</p>	<p>The ELC of the college organizes various programmes to create awareness among the students, such as mock Parliament, and Voters Day. One of the most notable programs is the regular awareness rallies conducted by the club on National Voters' Day to educate the public on their electoral rights. In addition, the club actively encourages eligible</p>

<p>ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>students who attain the age of 18 years to register themselves as voters with the help of Assistant Electoral officer.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The NSS and NCC Units of Andhra Christian College conducts Rallies and Awareness programmes on the importance of Voting and Voter registration process in the surrounding areas of Guntur Municipal Corporation on the “National Voters Day” which is observed on 25th January every year.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Andhra Christian College has institutionalized mechanisms to register eligible students as voters. The members of ELC are very sensitive to the programmes of election authorities of Guntur district under the chairmanship of District Collector, to get young voters between the age groups of 18-21. ELC circulates information about who is eligible to register, when and how to register, and how the educational institution will help students to register. It also furnishes information to students in various approaches, like Orientation programmes and Voter Registration Drives in the campus with the collaboration of community partners. The club made efforts to enroll every student who completed the age of 18 as voters.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
758	1021	1210	1251	1100
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 85

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
84	94	98	105	111

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
96.40	29.89	19.63	204.446	104.4

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The Institution is affiliated to Acharya Nagarjuna University and follows the curriculum and syllabus framed.. The New Education Policy, NEP 2020 aims at preparation of youth to meet the diverse national and global challenges.In order to ensure effective curriculum delivery, the college has a systematic curriculum delivery management system that includes a three-phase strategic approach consisting of

**1. Planning:** The curriculum planning takes place in this phase by preparing

**Academic Calendar:** The college follows the academic calendar issued by the university. Department level action plans are submitted by each department, which reflect all the curricular and extracurricular activities that are planned by the department.. The college academic calendar is prepared by consolidating all the departmental action plans.

**Time Table:** Programme-wise time tables are prepared and displayed on notice boards. The individual time tables are circulated to the faculty members. The central time table of all programmes is available with the Principal for monitoring.

**Teaching plan:** It is a detailed document that outlines the objectives, strategies, and activities

that faculty members will use to impart knowledge and skills to their students. It is prepared by each faculty member at the beginning of the academic year and submitted to the principal.

**Synopsis:** A brief description prepared by the faculty members of the topics to be taught along with the hours planned, learning objectives, teaching models and aids used, and student activities planned in the classroom and outside the classroom.

**2. Implementation:**

The institution ensures implementation of plans by preparing the following.

**Teaching Diary:**

- Maintained by the faculty members and reflects a day and hour-wise record of curricular and extracurricular activities.
- It will be reviewed monthly by the departmental in charges and verified by the Principal.

**TLP app:**

- TLP app is a software application introduced by the CCE to monitor the teaching activities.
- The faculty reported the daily teaching activity through this up to 8th September 2021. After that Institution has been monitoring the activity with internal mechanism i.e., Whatsapp Gps app.

**3. Examination Evaluation/Assessment:**

Institution implemented CBCS along with semester system as per the instructions of the UGC and APSCHE from the academic year 2015-16.

Institution has an Examination Committee

- To look after the internal assessment process.
- To prepare Examinations Calendar at the beginning of the semester.
- By following academic calendar of the affiliating University.
- Notifies the schedule well in advance to the students through circular besides displaying on the notice boards.

Evaluation consists of two components

- Continuous Internal Assessment (CIA): 25%
- Semester end Examination (SEE) : 75%
- Evaluation covers curricular, co-curricular and extra-curricular activities that enable to assess whether course outcomes are attained.

**CIA:**

Average of Internal – I: 15 marks and Internal – II : 15 marks.

Assignments : 5 marks

Seminar/ Attendance / Field/Trip etc., : 5 marks

Total: 25 marks

**Transparency in Internal Assessment:**

- Schedule is communicated to the students well in advance.
- Faculty members inform students about the assessment process at the beginning of the Semester.
- Tests are conducted as per the schedule.
- Valued answer scripts are given to students for their perusal.
- CIA Award Lists are displayed on the Notice Boards

**(SEE):** SEE are conducted by the University as per academic calendar with the external examiner being appointed by the affiliating university.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 124

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 52.79

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
668	588	297	619	647

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

Under the CBCS in the revised pattern from 2020-2021, the University has introduced various life skill courses and skill development courses with 2 credits each. There are 10 different life skill courses and 24 skill development courses which are introduced for the benefit of the students. Every student has to earn at least 4 to 6 credits per semester from the life skill and skill development courses together, which is mandatory for the students to complete the programme.

#### Professional Ethics and Human Values:

Human Values and Professional Ethics is a mandatory course for all students. It aims to impart human values and ethical values to students' future professions and covers a wide range of topics, including the importance of value education, understanding values in human relationships, harmony in the family, and professional ethics. Community Service Project is mandatory course in curriculum. Business Laws is a core course for B.Com.

The Institution also organises extension activities to inculcate social awareness and empathy in students like visiting Orphanages, Old age Homes, AIDS Rehabilitation Centres, Homes for Disabled.

#### Environment and Sustainability:

The following Life Skill Courses are offered, related to **Environment and Sustainability**.

**Environmental Education:** The main objective of the course is to create awareness that the life of human beings is an integral part of the environment and to inculcate the skills required to protect the environment from all means.

**Solar Energy:** This course emphasizes the importance of Alternate Energy and Renewable Energy Sources and their advantages.

**Environmental Audit:** Environmental Audit deals with Environmental Health, Industrial Pollution, regulatory aspects of Environmental Law and Policy, and various phases of environmental audit. Topics related to Environmental Studies, Renewable Energy, Environmental Education, Solar Energy, Bio-ethics:, Pollution- Types and Control, and Plant Physiology are also part of the curriculum.

Red Ribbon Club organizes Blood Donation Camps, Health Camps etc., apart from the curriculum,

**Eco Club** of the Institution organizes awareness programmes like

- Swatchta hi Seva
- Clean and Green Environment
- Rallies on Environmental Consciousness
- Plantation Programmes in and out of the campus

The Institution observes No Plastic Day in the college to create awareness about the greenhouse effect. NSS units of the college organise plantation drives on campus and social awareness programme.

#### **Gender Sensitization:**

- Gender sensitization is observed through the language courses - English, Telugu & Sanskrit in the curriculum.
- Gender Sensitization Programmes are conducted to create awareness about gender discrimination and prepare for the future challenges.
- Woman Empowerment Cell of the Institution monitors and identifies the challenges faced by women in the society and organizes awareness programs.
- Internal Complaints Committee is functional on issues related to Gender Sensitization.
- International Women's Day is observed in the college.
- Women Equality Day, Women Teachers Day
- International Yoga Day is observed to prepare the students to be physically and mentally healthy.
- Periodical sessions related to Health and Hygiene.
- Students are counseled on academic, personal and on Gender-Related Issues by Mentors and other faculty members.
- Workshops, Seminars related to Cyber Crime, Human Trafficking.
- Awareness and usage of DISHA App on Women Safety.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 72.69

### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 551

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 32.53

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
207	233	382	570	410

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1122	1122	1122	1122	1051

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 50.29

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
142	151	248	283	223

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
385	345	445	503	404

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 9.02

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Apart from the traditional method of teaching in which teachers play a vital role in the learning process, our Institution also adopts effective student-centric methods such as experiential learning, participative learning, and problem-solving methods, using ICT tools to enhance the learning experience of the learners. This approach improves attitude and engagement, develops pivotal life skills, essential team spirit, improve communication skills and ability to think and work independently

**Experiential Learning:**

- All UG and PG students have project works in their final year.
- All the UG students do community service project after II Semester .
- Students gain experience by participating in intra collegiate and intercollegiate competitions.
- Field trips enhance students' critical thinking abilities. Botany and Zoology and Chemistry departments (UG &PG) organize field trips. History students visit historical places.
- All UG Students do short term Internship programmes after 4th Semester which help the students to gain a skill in given assignment.
- In CBCS pattern which is implemented from 2021, the outcome based learning is introduced.
- All departments organize guest lectures.
- The outreach programmes conducted by NSS and NCC also enrich their knowledge through experiential learning.

**Participatory Learning:**

- Seminars: Students participated in national and international seminars.
- Poster presentation: Students of M.Sc Botany and M.Sc Zoology Programmes presented posters.
- Team work: NSS and NCC units of the Institution, organize various activities like campus cleaning, tree plantation drives to promote team spirit.
- Student seminars: All departments conduct student seminars to encourage students to improve participatory learning skills.
- Group work: Students of sciences stream do practical work as a group.
- Debates and Group-Discussions: The students participate in debates and group discussions to improve their learning skills.
- Community service project done by the student improves their communication skills.
- Practical work: Science students gain practical knowledge of the subject by observing and performing the tasks given in the class.
- Seminars: Students participated in national and international seminars organised by various Institutions.
- Soft skill programs: Students participated in programmes like ZAM and Role Play etc., conducted by the Department of English.

**Problem- solving Methodology:**

- Quizzies: The students are encouraged to participate in Quiz competitions organized by the college and other colleges.
- B.Sc and B.Com Computer students are encouraged to develop Computer programmes to solve real world problems.
- Department of Mathematics follows problem solving sessions as per the curriculum given by the

Affiliating University

- Problem solving is a process of overcoming difficulties that appear to interfere with the attainment of goal/solution it develops higher level thinking skills, responsibility which are needed for life- long learning.

**Usage of ICT tools:** The usage of ICT enabled tools are more effective in transacting curriculum. It changed the teaching from conventional teacher centric to student centric. The college is equipped with internet Wi Fi, desktops, ICT enabled classrooms with smart boards, smart classes, classrooms with LCD projectors. Faculty of our college use Power-Point Presentations, video-clippings, and video lessons in curriculum transaction. During Covid -19 pandemic, the college has used Zoom, Google meet, whatsapp for online classes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 94.25

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
89	99	104	115	115

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 19.92

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	22	21	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Andhra Christian College implemented CBCS along with semester system as per the instructions of the UGC and APSCHE from the academic year 2015-16.

Institution has an Examination Committee

- To look after the internal assessment process.
- To prepare Examinations Calendar at the beginning of the semester.
- By following academic calendar of the affiliating University.
- Notifies the schedule well in advance to the students through circular besides displaying on the notice boards.

Evaluation consists of two components

- Continuous Internal Assessment (CIA): 25%
- Semester End Examination (SEE) : 75%
- Evaluation covers curricular, co-curricular and extra-curricular activities that enable to assess whether course outcomes are attained.

#### **CIA:**

Average of Internal – I: 15 marks and Internal – II : 15 marks.

Assignments : 5 marks

Seminar/ Attendance / Field/Trip etc., : 5 marks

Total : 25 marks

#### **Assignments:**

- Given to the students based on their learning levels.
- Evaluated by faculty based on criteria such as timely submission, clarity, neatness, etc.,

**Project-Work /Seminar /Group Discussion / Quiz / Presentations:** Various class room activities such as Project-Work, Seminar, Group Discussion, Role-play, Quizzes, and Presentations are organized by the faculty members. Students give presentations on topics of their own choice in the classroom, with or without the help of Power Point presentations and marks are allotted based on preparation and presentation skills.

**Participation in field trips:** Field trips are organized by departments to provide experiential learning, and students are evaluated on the basis of their active engagement in posing questions, investigating, experimenting, being curious, solving problems, etc.

#### **Transparency in Internal Assessment;**

- Schedule is communicated to the students well in advance.
- Faculty members inform students about the assessment process at the beginning of the Semester.
- Tests are conducted as per the schedule.
- Valued answer scripts are given to students for their perusal to know where they went wrong
- CIA Award Lists are displayed on the Notice Boards

**(SEE):** SEE are conducted by the University as per academic calendar with the external examiner is appointed by the affiliating university.

#### **Grievance Redressal Mechanism:**

#### **CIA:**

- Institution has a perfect mechanism to deal with the examination related grievances of the

students.

- Examination Committee takes care of resolving grievances received from the students.
- Grievances expressed by the students in internal examinations are resolved within a week by the respective subject teacher.

### SEE:

After announcing the SEE results by the university, students who have grievance with the marks obtained in their courses, approach the Examination Cell. As per the university norms, re-counting, revaluation, obtaining a photo copy of the answer script by paying prescribed fee and personal verification of answer scripts are allowed. The applications thus received are consolidated and sent to the University for necessary action.

Revaluation results are given by the University within the stipulated time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The Institution has implemented Outcome Based Education with revised CBCS pattern from academic year 2020-21 in accordance with the guidelines of UGC, Andhra Pradesh State Council of Higher Education (APSCHE) and affiliating University ANU.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are prepared for all the programs offered by the Institution in consonance with guidelines of APSCHE.

Course Outcome is a statement that describes what a student should know or be able to do at the end of a course. It provides a clear understanding of the goals and objectives of the course and helps to evaluate the effectiveness of the course in meeting its intended purpose. Course Outcomes can include knowledge, skills, attitudes, values and dispositions that students are expected to gain through the course.

Our Institution, a multidisciplinary institution, has been offering Ten Under Graduate and Eight Post Graduate programs in Humanities, Science and Commerce streams with Fourteen departments to meet the interests and needs of the diverse rural youth. Being an affiliated college, it follows the syllabus as prescribed by the affiliating university. Taking into cognizance the importance of Programme Outcomes

(POs) and Course Outcomes (COs) in Teaching–learning process (TLP), to make it (TLP) more effective and fruitful.

Faculty are encouraged to attend workshops on Outcome based Education and Blooms taxonomy to get full fledged knowledge on COs, POs, PSOs and their attainment methods.

Once the outcomes are finalized by the departments, the teacher who deals with that course take responsibility of informing the stated POs, PSOs and COs of that particular course at the very beginning of the curriculum transaction to the students. They are also displayed on the departmental notice boards and communicated to students. All of the students are informed of the POs, PSOs, and COs course for every course the college offers in student induction programme.

COs, POs, and PSOs aim at holistic development of students by imparting them knowledge, ethics, communication skills, interpersonal skills, analytical abilities, problem-solving techniques, and ICT competencies. The newly joined and newly recruited teachers are made aware of the specified COs, POs and PSOs before handling the classes.

Every program, being offered by institution, has a specific learning objective. Evaluation of achievement levels of COs can be done by mapping COs with POs. Throughout the six semesters, the outcomes are rigorously evaluated by linking COs with broad outcomes of the programs.

The POs, and PSOs of all the programmes and COs of all the courses offered by the Institution are stated and displayed on college website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The institution offers UG and PG programs under the Faculty of Commerce, Science and Arts. Revised CBCS pattern is implemented from 2020-21 for all the programs. Outcome Based Education is adopted from 2020-2021.

The assessment of each course includes Continuous Internal Assessment (CIA) and Semester End Examination (SEE) with 25: 75 weightage

Each course has a defined set of Course Outcomes and corresponding evaluation criteria. The course outcomes are mapped to program outcomes to know the quantitative measurement of how well the program outcomes are achieved.

The POs and COs are evaluated by the institution using direct and indirect methods.

Procedure for assigning the CO attainment:

**Direct Attainment:** The direct attainment tools are CIA, Assignment, Seminar/ Quiz, Attendance and Semester End Examinations

**Indirect Attainment:** The Indirect attainment tools are Evaluation of Teaching Plans Based attained level.

Feedback analysis Exit survey, which will be taken after the completion of the program.

#### **Direct Attainment Process:**

A common format of excel sheet is used for getting the average attainment of Cos RUBRICS to help us to define the threshold through which the level of attainment of COs are calculated.

Bench marks were set keeping in mind the course content, the theoretical and practical component of course and method of evaluation.

#### **Level of Attainment – Average Percentage Level (UG)**

Level	Indicator	Percentage of Marks Scored
1	Low	50% of students scoring more than 50 marks
2	Moderate	60% of students scoring more than 50 marks
3	High	70% of students scoring more than 50 marks

#### **Level of Attainment – Average Percentage Level (PG)**

Level	Indicator	Percentage of Marks Scored
1	Low	50% of students scoring more than 60 marks
2	Moderate	60% of students scoring more than 60 marks
3	High	70% of students scoring more than 60 marks

A detailed summary of attainment of each course outcome is recorded in Teacher's diary that helps to assess the teacher's performance.

The attainment is submitted to the HOD and the reasons for non-attainment of each CO is compared with the predefined targets. The faculty is suggested for improvement to attain the target if it is not attained.

The Examination Committee formulates guidelines concerning direct and indirect assessment tools to evaluate attainment of POs and COs.

**Overall Attainment:** The overall attainment of a program Outcome is calculated after analyzing the performance in examinations, course exit survey and the Graduate exit survey using CO-PO matrix.

Good Academic results and good placement record of students also indicate the progressive trend.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 88.53

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
218	274	288	221	218

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
258	299	317	250	253

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.97

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 20.48

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	20.48	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Introduction:** In today's evolving educational and industrial landscape, fostering an ecosystem that promotes innovation, knowledge creation, and knowledge transfer is crucial. The institution has developed such an ecosystem through the following initiatives.

**Collaboration and Exposure:**

Collaborations with other institutions allow students to share knowledge and voice their thoughts.

**Practical Knowledge and Industry Exposure:**

**1. Students:**

- Participation in study tours to gain practical knowledge of scientific facts and applications.
  - Visits to industrial establishments to foster interaction and interest.
  
  - Hands-on experience with accounting packages through local CAs.
- 2. Linkages:**
- 37 functional MoUs with nearby institutions to enhance learning, practical experience.

### **Independent Learning:**

#### **1. Resource Utilization:**

- Encouraging students to use the library and internet to prepare for future challenges.

#### **2. Expert Interaction:**

- Inviting experts to address students, fostering independent thinking and future planning.

#### **3. Student-Centred Learning:**

- Initiating participatory learning activities and awareness programs addressing social issues and career guidance.

#### **4. Cultural and Academic Activities:**

- Organizing events like elocution, debating, essay writing, quiz competitions, etc., promoting overall growth.

### **Creativity and Critical Thinking:**

#### **1. Idea Development:**

- Presenting ideas for students to develop, encouraging critical thinking.
- Activities such as elocution and essay writing enhance critical thinking and language skills.

#### **2. Group Projects:**

- Seminars, group discussions, and projects on social issues.

#### **3. Artistic Expression:**

- Students showcase creative skills through dance and singing during college celebrations.

#### **4. Competitions:**

- Participation in inter-collegiate and inter-university competitions often brings laurels to the institution.

#### **5. Representation:**

- Encouragement to represent the college at university, state, and national levels.

### **Research and Development Cell**

In view of the National Education Policy (NEP-2020) as per the instructions of UGC, with a view to promoting Research Culture, Research and Development Cell established in the college with a well designed Research promotion Policy.

### **Objectives:**

- Developing research awareness among faculty to publish papers and undertake research projects.
- Organizing workshops, seminars, and conferences to share knowledge.

### **Achievements:**

- 30 Research papers published in reputed journals.
- 12 book chapters authored.
- 576 Innovative projects undertaken by students.
- 61 seminars and workshops organized
- The faculty members have attended 320 FDPs/RC/OCs and 60 Seminars/Webinars

### Intellectual Property Rights (IPR) Policy:

The IPR Cell in the College aims at:

- Facilitating the protection of Intellectual Property (IP) generated in the Progressive Scientific pursuits of the college.
- Insisting the staff and students to document their IP as to protect their rights.
- Organizing Workshops and Seminars to bring awareness on patent and copyright filing process.

### Entrepreneurship Development Cell

EDC has been set up in the Institution to encourage innovative ideas among the students. In order to fulfill the objective, programmes are conducted. Students are interested in presenting innovative ideas and problem solving practices. Prominent Alumni and Local Entrepreneurs were invited to address our students for the purpose of inspiration

### Curriculum and Graduate Attributes:

Following a curriculum designed by the affiliating university to meet global demands, it is periodically updated to reflect changing trends. Students acquire graduate attributes such as analytical thinking, communication skills, practical knowledge, soft and computer skills, social responsibility, adaptability etc.,

**Conclusion:** The College ensures that students are well-prepared for future challenges and continuously adapting to meet global requirements and societal needs through a comprehensive ecosystem.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 59

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during**

**last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	13	05	08	08

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.34

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	4	5	12

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.05

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Over the past five years, the extension and outreach activities conducted in the neighbour community had a profound impact on sensitizing students to various social issues, contributing significantly to their holistic development. These activities are designed to foster awareness and cultivate responsibility among students.

**Objectives:**

Extension activities aim to

- achieve a two-fold objective; mutual benefit for the community and the holistic development.

- facilitate the transfer of knowledge between students and communities, empowering locals while instilling a sense of duty and social responsibility.
- Interactions with the community, students learn about ethical principles and the importance of interpersonal relationships`

The institution prioritizes some key areas in its extension activities:

**Literacy:** Promoting educational sustenance among the community.

**Health camps:** Conducting health camps aims to

- bridge the gap between academic learning and community service.
- improve the health and well-being of the local population
- provide invaluable experiential learning opportunities for students.
- develop a deeper understanding of public health issues, enhance their practical skills, and cultivate commitment to community service and social responsibility.

The activities conducted during the COVID-19 were crucial in promoting awareness about the virus and its prevention. Activities such as the distribution of homoeopathic medicine, masks and sanitizers to the public helped students understand the significance of health and safety.

**Hygiene:** Emphasizing the importance of cleanliness and hygienic practices.

### **Significant Contributions**

The college has made substantial contributions to the society with NSS (Boys), NSS (Girls) units and NCC (2) Armd Sqn. and 25 BN units, Literary and Cultural Activities Cell, Women Empowerment Cell. These initiatives go beyond the curriculum, fostering a strong sense of social commitment among students.

### **Extension Initiatives**

- 1.**Swachh Bharat :** Awareness campaigns on cleanliness both on campus and in the surrounding areas. Emphasis on developing hygienic habits and maintaining clean surroundings.
- 2.**Blood Donation Camps:**NCC, NSS, Staff and students actively participate, fulfilling their community obligations.
- 3.**Awareness on Ozone Depletion:** Awareness programme was organised focusing on the causes and remedies for ozone depletion.
- 4.**Awareness Rallies:** Organized to create awareness on various issues such as Anti Drug, AIDS, Aajadi ka Amrit Mahotsav and health and hygiene.
- 5.**Visits to Orphanages:** Visits to orphanages to invoke emotional intelligence among students.
- 6.**Celebration of Days:**
  - International Yoga Day was celebrated in the college to promote health consciousness.
  - Women's day and National Girl Child Day was observed; gave awareness of gender equality and gender sensitisation.
  - Human Rights Day and National Constitutional Day were focused on promoting civic responsibility.

1. **Social Outreach Programs:** Participation in road safety awareness campaigns, implemented Community Service Programme, and cleaning of public places and hospitals.
2. **Consumer club:** The aim of this club is to bring awareness among students about the consumer's rights and to realize their responsibilities as citizens and consumers in the society.

The extension and outreach activities conducted not only benefitted the community but also played a crucial role in shaping students into socially aware and responsible individuals. These initiatives ensure to develop a comprehensive understanding of social issues, which are essential for their holistic development. The institution's commitment to such activities underscores its dedication to fostering well-rounded, socially conscious future leaders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Andhra Christian College conducts many Extension Activities in terms of impact and sensitizing the students to social issues for their holistic development. Extension Activities are organized through NCC, NSS, Red Ribbon Club and Alumni Association.

##### **NCC Activities by 25 (A) Battalion and 2(A) Armd Sqn :**

- Communal Harmony
- Har Ghar Tiranga
- Rally on Pollution
- Azadi ka Amrit Mahotsav Rally
- Distribution of Masks
- Swatch Bharat
- Anti Drug Awareness
- Awareness on social media

##### **NSS Activities by Boys Unit I and Girls Unit II:**

- Tree Plantation
- Awareness on Plastic Ban
- Water Pollution
- Illiteracy, Health and Cleanliness
- Environment Day

- Blood Donation Camp
- Workshop on Health Dynamics
- Rally on AIDS Awareness
- Covid-19 - Vaccination Programme
- Awareness on Disha App
- Voter Awareness
- Anti- Corruption Oaths, etc.
- Aids awareness program
  
- Blood Group awareness

**Outreach Activities:**

- Visit to Old Age Homes
- Outreach Community Service
- Visit to Blind students Hostels

**Alumni Association Activities:**

- Conduct career guidance
- Inter Collegiate Quiz programmes

**Awards and Recognitions received for Extension Activities from Government / Government Recognized Bodies:**

- National Level Folk Dance: Ch.Sumalatha got First Prize 1n 2021
- National Level Folk Singing: Ch.Sumalatha got Prize in 2021
- STEP District Youth Festival Folk dance Group First Prize in 2019
- NSS University level youth festival Folk dance group First prize in 2020
- P.Sai Krishna got prize in solo Singing and Danceing at 26th National Youth festival organized at Dharwad Karnataka
  
- **Best Swatch College” Award**

Andhra Christian College has been recognized by Guntur Municipal Corporation, Guntur for clean atmosphere in the campus. Among all the colleges, our college was awarded the “Best Swatch College” at district level.

**"NCC B Certificate Awards":**

During the assessment period **75** cadets passed their **B Certificate**

**"NCC C Certificate Awards":**

During the assessment period **48** cadets passed their **C` Certificate**

- During the year 2020-2022 Mr.P.Mohan Satyanarayana BA Enroll No.AP20SDA408702 selected as **Best Cadet** in ` C ` Certificate Examination.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 38

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	3	5	9	11

<b>File Description</b>	<b>Document</b>
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 00

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Andhra Christian College, located in the heart of the city of Guntur with well-built infrastructure is aesthetically designed which is adequate and well utilized, academically and empirically with an area of 22 acres.

#### Physical facilities:

The 139 Years age-old Institution is adequate to accommodate all courses which are being used for effective teaching-learning. The institution regularly enhances the additional facilities to keep pace with the academic needs of the day

- Classrooms : 56
- 17 departments.
- 6 classrooms, under RUSA 2.0 .
- Assembly Hall
- J D Seelam Seminar Hall.
- Open Air Auditorium
- ANU and AUSDE Distance Education Centers
- Libraries– 02
- IQAC
- Women Empowerment cell
- Career guidance cell
- NAAC Room
- Generator Room
- Power Room
- Physics Old Equipment Room
- E-waste Room
- NCC and NSS rooms
- Examination Section

#### ICT enabled facilities

- Three Virtual Classrooms, Digital Class room with Podium

- Digital classroom – 06
- APSSDC
- JKC
- ETS Centre, an Authorized Centre for TOFEL and GRE

Assembly, Seminar Hall, Open Air Auditorium and Virtual Classrooms, Digital Class room with Podium are used for organizing seminars, workshops and other Students capacity building activities

### **Library:**

A Central automated library in a built-up area of 7602.48 Sq. Fts with 60000 books gives a British look to the college. Journals, free e- Journals, Videos etc., also share a major part in the collection.

### **Laboratories:**

- Botany Lab
- Zoology Lab
- Botany and Zoology Museums
- Chemistry Labs -2
- Physics Labs -2
- Computer lab -1
- Tally, Taxation and Skill Courses lab.

### **Other facilities:**

- CCTV Surveillance
- Solar Power Plants
- Printers – 08
- Scanners - 05
- Xerox machines – 02
- Ro water Plant - 02.
- Parking
- Health Centre
- Campus WiFi
- Canteen
- Fire safety
- Ramp, Wheel Chair, Divyangan Friendly Washrooms
- Percolation Pits
- Staff and Students waiting halls
- Toilets

### **Play Ground**

The Institution has adequate facilities for sports, games gymnasium etc., The institution has a large playground called Gunta Ground of 6.15 acres. The students are well trained to participate in different games.

The following are games and tournaments hosted by Andhra Christian College during the years

2018-2023

**ANU Inter-collegiate Tournament**

- Volley ball (women) 2022
- Basket ball (Women) 2022
- Basket ball (Men) 2022

The institution has Indoor and Outdoor Auditoriums for conducting various Cultural activities, National Festivals etc.,

**Outdoor facilities for the Following Games:**

- Ball Badminton.
- Volley Ball
- Cricket.
- Football .
- Kabaddi .
- Short put.
- Lawn tennis
- Hockey
- Javelin
- Discus throw

**Indoor Facilities:**

- Chess
- Carroms
- Multi Gymnasium
- Chinese checkers
- Tread mill
- Cycling

**Facilities for Cultural Activities:**

- Assembly Hall
- Seminar Hall
- Open Air Auditorium

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

**Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 38.57

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
52.09	2.66	0.72	98.61	21.33

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

***Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students***

**Response:**

The Andhra Christian College is having two independent centralized libraries accommodated in two different spacious buildings. The New library building constructed in 1960 is named after former principal Rev Dr. C.H Swavely ,M. A., D. D as Swavely Memorial Library with plinth area of 8668 sq meters constructed in the year 1960. The second centralized library is meant exclusively for students of Eight PG Programmes located in the upstairs big hall of the Tower Building. Library is an integral part of the College which attracts the staff and students and even the outsiders who are preparing for the competitive exams, with a well-established registered entrance system.

A thoughtfully partitioned major hall, segregated for girls, boys and staff attracts the readers helping them to equip themselves with knowledge and face the competitive world for a successful career.

The college library is endowed with a rich collection of valuable books, reference and text books,

journals, covering a variety of subjects and newspapers.

- The books for the library are purchased on recommendation of Library Committee as per the recommendations of Heads of the Departments with the approval of the Principal.
- Majority of the library books are purchased as per the library annual budget.
- The Management provides necessary funds as and when required.
- Some of the alumni and other stakeholders also donate books to the library.
- UGC also provides special grants for the purchase of library books.
- Department libraries are equipped with books from faculty contribution, and from stake holders.

Library committee under the chairmanship of the Principal supervises the functioning of the library services.

- CCTV surveillance is provided in the library for continuous monitoring of visitors.
- Free Wi-Fi is available in the library for students to access open e-resources.
- The library is equipped with 6 computers with internet to enable students to search for the book availability, read e-books, e-journals and provide access to open resources.
- The Central Library provides both manual and digital textbooks and printed resources for all types of information.
- The library has a subscription to N- List, ILMS and Magzter Subscription which enable students and faculty to access 5000 E-journals, Magazines and database.
- Books on Personality Development, Communication and Soft Skills and Employability Skills are made available at the Library.
- 145 Rare books and manuscripts' are available.
- The library is accessible from 9:00 a.m. to 6:00 p.m on all working days. Students and staff members can utilize its resources. A maximum of three books can be issued to each student at a time and they can be retained for a fortnight

#### **The Services provided by the Library:**

- Students Books issue section
- Digital Library through N- List, ILMS, Magzter Subscription
- Admin login interface is available at <https://nlist.inflibnet.ac.in/collegeadmin/>
- Reference Section
- Daily News Papers Section
- Periodical Magazines in English and Telugu
- New Arrivals Display
- Current Awareness Service
- Journals & E-Journal services
- Syllabus and Question Papers.
- Reprographic services.
- Books donated by Philanthropists

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Andhra Christian College, Guntur, always strives to fulfil the technical needs of the students. The institution constantly upgrades its IT facilities such as ICT enabled class rooms for making IT infrastructure available to the students. During the assessment period with RUSA grants of Rs.60 Lakhs the College established 3 virtual labs, one digital podium and computer lab with 30 computers. This ensures the effective E-teaching and learning. In the era of digital revolution, usage of technology in academic and administrative operations has become inevitable. The power of technology to enhance communication, collaboration to meet the technical needs of the day.

**IT Facilities in Teaching Learning Process:** The institution has two spacious computer labs with internet facility and UPS. Regular maintainance and software upgradation are done through AMC. 83 in which 30 are laptops and remaining are Desk computers made available on the campus for academic purpose. The institution provides free Wi-Fi access to the staff and students which facilitates for E-mail applications, uploading and downloading of web-based applications, besides helping them in preparing projects and seminars. Wi-Fi facility with Password control is provided for a comfortable teaching learning process and to work out MOOCS online courses. Institution provides three Virtual Labs.

Six Digital Classrooms and three virtual labs with ICT facilities are provided for viewing IT related videos, MOOCs and preparing PPTs and Seminar Presentations to improve their Visualization and Presentation Skills as a part of participative learning.

The Department of Computer Science updates the stock as per the need, for maintenance, replacement, up-gradation or addition of the existing ICT infrastructural facilities which in turn are approved by the management.

**IT Facilities in Office Management:** For administration purpose, eight computers are available in office and Principal's Room. Advanced technologies like CMS is used in dealing with student related matters and routine administrative tasks.

IT is used in all functional aspects of the college; admissions, administration, payroll, library, student fee receipts, payments and Teaching Learning methods. ICT method of teaching has been gaining ground in

promoting learner-centric teaching in the college.

**IT Facilities in Library:** The college library is well equipped with internet facility, Login ID is

provided to every student to access E-Library, E-Books, E-Journals through ACT Net. A new Software New Gen Lib 3.2 is purchased and installed for upgradation.

**Upgradation and Maintenance:** IT policy of the college ensures optimal maintenance and utilization of IT infrastructure for the benefit of the students. It looks after the purchase and upgradation of systems and software, maintenance of equipment and disposal of E-waste. There is a regular maintenance of IT facilities on the campus. The software and operating systems of computers are often upgraded. On most computers, anti-virus software is routinely installed.

During the year 2018-19, the College was selected by the Government of Andhra Pradesh to introduce a Skill Development Centre in collaboration with APSSDC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 9.13

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 83

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 17.3

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
54.76	1.7	0.16	0.66	21.38

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 53.69

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
483	626	610	620	528

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 55.97

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1267	565	210	441	506

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 11.4

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	30	23	25	19

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
218	274	288	221	218

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 2.31

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	2	9	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 86

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	15	3	26	23

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 17

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	07	23	23

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

Andhra Christian College Alumni Association plays a significant role in transforming the career of students into teachers, policy makers, executives, civil servants, entrepreneurs, researchers and global managers. Developing an active and engaged alumni network empowers both the Institute and its graduates.

Formation of Alumni Association:

The Andhra Christian College Alumni Association is a registered body registered under the A.P Societies Act in 1985 with Regd. No.79/1985. The registered and office address is at A.C. College, Guntur, Sambasiva Pet. Guntur, 522001.

#### Aims and Objectives:

- To promote the cultural, scientific and social activities among the college students.
- To strive for the development of the college.
- To conduct the seminars and alumni meetings periodically.
- To felicitate the alumni who achieved a good position of their career.
- To motivate the present students for their better future.
- To encourage students who are excellent in their studies by presenting medals, certificates and financial support.
- To do all efforts to achieve the objectives of the association for the development of the Institution.

#### Composition:

As per its Constitution, the Association has an Executive Committee that acts as the working committee and comprises of 15 members. The Principal of the college is the ex-officio President. The Office bearers viz Vice President, Secretary, Treasurer and Executive Committee members will be elected by the General Body for a period of two years. Besides the annual general body meeting the general body meets at least twice a year. The Executive Secretary convenes the Executive Committee meetings regularly and all decisions regarding the functioning of the Association will be taken in the meetings. The Association collects nominal membership fee.

**Present Office Bearers:**

The present office bearers of the Alumni Association were elected on 08-12-2023.

**Vision**

To strive for the dissemination and awareness about the college motto.

To ameliorate the society in terms of social, cultural, spiritual and scientific aspects. To foster friendship and fellowship among the alumni.

**Mission**

- To connect the Alumni and the present generation students..
- To disseminate the standards, heritage and ethics of the Institution into the society. .
- To provide job opportunities to the students through references of professionals.
- To conduct orientation and training programs.
- To create awareness among students about the scope of their subjects in the professional world.
- To participate in social welfare activities for social accountability.

**Activities:**

- The Association organizes Annual Reunions.
- Provide financial assistance for the poor students.
- It presents silver medal prizes to the best outgoing students.
- Organizes Inter-Collegiate quiz competitions in General Studies and Botany to bring out best abilities among the students.
- Alumni facilitate for campus recruitment by offering placements.

**Distinguished Inspiring Alumni:**

Institution has illustrious Alumni of national and international reputation. It has produced three chief Ministers Sri.Kasu Brahmananda Reddy, Dr. N. T. Rama Rao, Sri.Bhavanam Venkataram Reddy and Central Ministers Sri. Kotha Raghu Ramaiah, Sri.J.D. Seelam *etal*. It has also produced world famous oncologist Dr. Nori Dattatreyyudu and Founder of Reddy Labs,Dr. Anji Reedy.

It has also produced many MLAs, MLCs, IAS, IPS and Group I officers and Entrepreneurs . Many alumni are holding eminent and illustrious positions in various Multi- National Software Companies - Infosys, Deloitte, TCS, ILM, WIPRO etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The institution strictly follows the rules and guidelines of UGC; APSICHE; CCE, AP and Acharya Nagarjuna University (Affiliating University) with regard to governance, leadership and management.

#### **VISION:**

To dispel the darkness of ignorance through dissemination of knowledge to the young men and women of Andhra Pradesh in particular and the country in general.

#### **MISSION:**

To train and nurture the youth of the country towards empowerment and self-sustainability while inculcating in them values of integrity, sincerity and honesty.

#### **Administrative and Academic Governance:**

Administrative and Academic Governance are crucial aspects of ensuring the smooth functioning of educational institution. The college follows a decentralized and participatory governance model, emphasizing collaborative administration by incorporating all its stakeholders. The Principal, being the head of the institution delegates and decentralizes the work to the Vice Principal, Heads of the departments and coordinators of various committees.

#### **Staff Participation:**

The administrative mechanism of the college is headed by the Principal, who monitors the administration and academic processes. The talents of the staff are enlisted in shouldering various responsibilities, including appointing them as officials that include Vice Principal, IQAC Coordinator, Examination Committee, Grievance Redressal Cell etc., to support the vision and mission of the college.

#### **Student Participation:**

Apart from the staff, the college also emphasizes student participation in governance. This ensures participation and allocating responsibilities for the smooth functioning of the college.

#### **E-Governance:**

E-governance is incorporated in areas of administration, partly in finance, accounts, student admission support, and examination. This makes the functioning of the college transparent and efficient.

### **Policies and Procedures:**

Policies related to academic, research, curriculum development, administration, finance, infrastructural development, extension, co-curricular, and extra-curricular activities are conceived and executed with adequate representation.

The college has incorporated several practices towards the implementation of NEP 2020. Programmes offered by the institution are restructured accordingly.

### **Perspective Plan:**

The institution inspired by its vision and mission charts out its perspective plan for each year and effectively implements it. The long-term strategic plan is prepared in line with the vision and mission to improve the quality of education and research activities; introduce new programs, etc. with the goals of institutional development, social transformation and nation-building.

The **IQAC** plays a lead role in improving operational efficiency, aggregating feedback strengthening e-governance, training and empowerment strategies and quality enhancement

measures, academic performance, research outputs etc., for steady growth in long term.

### **Feedback System:**

The College has a multi-layered feedback system that helps to evaluate teaching and learning pedagogy, curriculum design, social outreach initiatives, and need-based programmes. The appraisal mechanisms assist effective leadership in strengthening positive strides and overcoming challenges. The transparent nature of this enhances the governance of the college.

Overall, the college ensures effective administrative and academic governance through its decentralized and participatory governance model.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

Institutional **Perspective Plans** are crucial for higher education institutions as they provide a long-term vision and plan to achieve their goals and objectives. These plans guide the institution in allocating resources, developing policies, and implementing strategies to ensure the quality of education provided to the students. The college follows a decentralised and participatory governance model, emphasizing staff and student participation, e-governance, policy formation, faculty development, a perspective plan, and a feedback system.

**Organisational Structure:** The institution has a well-defined organisational structure for joint decision-making for academic and administrative purposes. The Staff Council develops and recommends academic policies that govern the functioning of the college, evaluates existing policies and recommends changes if required, and plays a crucial role in maintaining the academic integrity of the institution. Senior faculty members serve as HODs to handle Administrative, Academic, Examination and student related matters.

**Committees:** With clearly spelt out goals and faculty involvement at all levels, the leadership believes in management by exception offering unstinted support. The governance is participative and the administration is **decentralized** with clear lines of responsibility, lending a democratic component to decision making. The institution has various committees formed to manage different aspects of the functioning of the college, with coordinators responsible for specific responsibilities.

**The IQAC** plays a lead role in improving operational efficiency, aggregating feedback, strengthening e-governance, training and empowerment strategies and quality enhancement measures, academic performance, incentivizing research outputs, optimum utilization of facilities for steady growth in long term.

**Policy Documents:** Policy documents guide the governance, management, and administration of the college. They provide a framework for decision-making, promote consistency and transparency in operations, and ensure that the institution's actions are aligned with its mission. Policies related to gender, grievance redressal, energy conservation, waste management, extension, co-curricular and extra-curricular activities are conceived and executed with adequate representation and involvement of stakeholders.

SOP and Policies given by the CCE,AP are used as the guiding polices for effective functioning of the Institution

#### **Deployment:**

- Infrastructure Development - new building with Class Rooms
- MOUs and Collaborations with reputed industries are functional to organize Training Programs, Projects, and Plant Visits.

- Implementation of NEP 2020
- Encourage the faculty to attend the FDPs, on & off the campus for improving skill sets and progress in their Careers.
- Promote Research culture among faculty by providing them financial assistance.
- Campus Recruitment Training classes for students to improve their competitive knowledge, Digital classrooms with LCDs
- Adoption of Green Practices towards sustainability.
- Updating of CCTV Cameras with Internet Protocol

**Recruitment of Teaching and Non-Teaching Staff:** The institution follows different modes of recruitment for teaching staff and Non Teaching staff , including direct recruitment by the Committee constituted by the Management in which RJD of Collegiate Education is a member and another Committee headed by the Moderator Bishop of the AEL Church.

**Service Rules:** The AP Collegiate Education Subordinate Service Rules are in effect in the college. The college has an effective governance model that emphasizes staff and student participation, e-governance, faculty development, a perspective plan, and a feedback system.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2**

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

#### **Institutional Performance Appraisal System for Teaching and Non-Teaching Staff**

Andhra Christian College, Guntur implements the following performance appraisal system to evaluate Staff as per the guidelines of the Commissioner of Collegiate Education.

#### **Annual Self-Appraisal Report**

The Annual Self-Appraisal Report is submitted by the faculty members at the end of every academic year based on the template that evaluates criteria for faculty members, physical directors, and librarians developed by the CCE. The IQAC assesses the performance of the staff basing on Self Appraisal submitted by individual along with supporting evidence The Principal submits AADPI, a format of appraisal meant for Principals.

#### **Teaching**

The teacher provides information regarding the classes assigned and the classes taught. Grades are assigned on a three-point scale based on the percentage of classes taught.

#### **Activities**

The faculty is self-appraised, based on their involvement in student-related activities such as administrative responsibilities, examination and evaluation duties, participation in seminars, training courses etc.,

### **Academic/Research Activities**

For calculating the academic/research score, the teacher has to furnish information regarding research papers, publications, the creation of ICT, research guidance etc., Teachers are required to provide information regarding each criterion with evidence. The IQAC Committee validates the scores, gets them attested and uploads the same on the official website of CCE. These grades are taken into consideration for the career advancement scheme and AAS.

### **Academic and Administrative Audit**

The IQAC of the Institution Conducts academic and administrative audit every year according to the Instructions of CCE,AP, where the institution and faculty are assigned grades. The audit is based on various academic, administrative and research criteria.

### **Feedback System**

Students are encouraged to offer feedback on their teachers by answering a questionnaire. Alumni too, are encouraged to record their feedback and offer suggestions. This is collected annually through a structured questionnaire, covering desired teaching quality parameters. Based on the responses, the IQAC assesses the performance of the teaching staff.

### **Performance Appraisal of the Non-Teaching Staff:**

The non-teaching staff of the college is assessed by both the Principal and IQAC and they are guided by their respective Heads and the Principal. The performance of non-teaching staff is monitored continuously through informal inquiry and observation.

### **Welfare Measures**

Institution ensures extension of various welfare measures to the staff for their dedication. The following welfare schemes are extended to the staff as per the rules and regulations enshrined in the statutes of the State and Central Governments.

- Old Pension Scheme.
- Contributory Pension Scheme.
- Medical reimbursement facility under EHS.
- Gratuity and earned leave encashment is made available at the time of superannuation.
- Medical, Child Care, Maternity, Paternity leave facility.
- Housing Loan facility is available..
- Grievance Redressal Cell
- EPF Coverage.
- Grant of Leave on O.D.

### **Facilities and amenities:**

- The campus is under 24 hours' CCTV surveillance
- RO water facility
- Spacious parking facility.

- 15 Wi-Fi access points for facilitating e-learning.
- Well provided library.
- Canteen facility.
- Well-equipped fitness centre.
- Health centre.
- Prayer room for all faiths.

**Other incentives**

- Gifts on festive occasions
- Financial support at medical emergency.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.2

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	01	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 42.9

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	02	82	97	36

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	0	0	35	35

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The institution has well-planned strategies for mobilization of funds, optimal utilization of resources with effective and regular internal and external audits.

#### Mobilization of Resources:

The institution mobilizes the funds from the following resources

- Tuition Fees
- Special fee
- Salary from Government and Management
- Grants from RUSA
- Contribution of Management
- Donations from Alumni / Philanthropists
- Rental Revenue: Revenue is generated by extending the institution's premises for conduct of competitive examinations, CA, and other examinations

Funding is ascertained according to the previous year's costs and the effects of inflation over the previous year. Every year, the institution provides all pertinent information on expenditures and estimates to the Governing Body and sets the College's tuition fee in accordance with the Government and Andhra Pradesh Fee regulatory Body and University requirements.

#### Alumni Contribution:

Endowment Funds for Scholarships to students in the form of cash awards and Silver medals; sponsorship of quiz programmes

**Philanthropists/Individual:**

Cash Prizes to encourage achievers in University Semester end Examinations, Cultural and Sports activities. Gold Medals to Best Students during Annual Day celebrations.

**Optimal utilization of resources:**

The Management and the Principal supervises the mobilization of funds. The constituted committees discuss the utilization of resources to meet financial requirements and resolutions are passed for the proper utilization of funds. Based on the estimations provided by the Departments and functional units, a yearly budget is prepared to guarantee the best possible use of financial resources. The Managing Committee approves the proposal. Budget Preparation involves a systematic approach i.e., accounting, purchasing, bill-setting and periodic audits.

**Academics:**

- ICT facilities for teaching-learning
- Utilization of resources for the conduct of examinations
- Facilitate the functionality of committees, Clubs, NSS, NCC
- Maintenance of software and internet facilities,WiFi and BSNL Broad band facility
- Books and magazines for the library
- Teaching aids/tools.

**Infrastructure and Maintenance:**

- Development and maintenance of infrastructure
- Renovation and modernization of laboratory
- Modernization of library and its resources
- Maintenance of green campus and eco-friendly environment
- Facilities for renewable energy, Development of sports amenities
- Furniture and stationery

**Auditing:**

Internal and external audits are conducted periodically to ensure transparency in effective utilization of funds.

**Internal Audit:**

Internal audits are vital for protecting institutions financial and physical assets. The management appoints qualified Internal Auditors from external sources. A team of staff thoroughly check and verify all the documents of all the transactions that are carried out in the financial year. Mr.Tony Joseph, C.A, Challa`s and Associates, Guntur is appointed as the internal auditor.

**External Audit:**

Auditing is done by the Auditors for all the expenditure incurred from all the funds and grants received from state budget, RUSA and other funding agencies. Scholarships Committee of the college verifies the disbursement of SC/ST/BC/ Minorities scholarships received from the Government. Prior permission is taken to utilize the amount from accumulated special fee fund. External Audit by CCE ensures to validate the accounting and audit as per the Government norms. The External Auditor prepares audited reports on the financial Statements of the Institution.

Annual financial statements are maintained in the office for verification by the Regulating bodies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

IQAC of Andhra Christian College, Guntur was established in the year 2006. The IQAC focuses on Quality Enhancement which aims to introduce a consistent plan of action that would lead the Institution towards progress. The Prime responsibility of IQAC is to initiate, plan & supervise various activities that are necessary to improve the quality of education.

As per NEP-2020 and OBE guidelines, it involves in creating the Quality Strategies in Curricular Aspects, Adopting New Teaching Methodologies, Student Support and Progression, Institutionalizing the Best Practices, Implementation of Feed Back Mechanism and Guidance to Advanced Learners and Slow Learners.

**Curricular Aspects:**

- Curriculum Enrichment through Add-on / Value-added programmes.
- Integrating Ethics, Values, Gender Equity and Environment Sustainability .
- Suggesting effective methods for CIA.

**Outcome:**

- Students acquired knowledge in recent advancements.

#### **Adopting New Teaching Methodologies:**

- Encouraging Innovative Student Centric Teaching Practices.
- Adapting ICT-based Teaching and Learning Management.
- Mapping and Attainment of COs-POs for all programs.
- Mentor- Mentee System.
- Result Analysis
- Participating in Online & Offline FDPs
- Promoting Research in the college by obtaining financial assistance from the UGC, ICSSR, Science Academies etc.,

#### **Outcome:**

- Improvement in academic performance.
- Attained clear understanding due to student-centric methods.

#### **Student Support and Progression:**

- Conducting of Student Induction Programmes
- Strengthened Career Guidance & Placement Cell.
- Transparent Feedback Mechanism.
- Conducting Workshops / Guest lecturers
- CRT Sessions for increasing employability.
- Staff and Student Projects are encouraged
- Pre-placement Training, Career guidance and Skill development programs through JKC
- Alumni was encouraged to provide career guidance and counseling.
- To start job- oriented, need-based and value based certificate programs.

#### **Outcome:**

- Improvement in placements, progression to higher education and professional development.

#### **Best Practices:**

- Identifying and institutionalizing the Best Practices for the benefit of the students.

#### **Feedback System:**

IQAC has developed an offline feed back proforma for students, Alumni, stakeholder, and Teachers to collect information from the students about the objectives, relevance, availability of learning resources, teaching methodology etc. The students' feedback is provided to all the teachers on what they taught, to take necessary steps. The feedback form remains available on the college website.

#### **Outcome:**

Action plans as for the Action Taken Report.

### Guidance to Advanced Learners and Slow Learners

The Institution has adopted the policy to identify advanced learners and slow learners by following techniques

- Review of their Intermediate/ Graduation Marks
- Rank in the entrance tests such as- ICET/ PG CET.
- Performance in the First internal /Mid examination.
- Remedial and alternate methods to fill the gap between advanced and slow learners.

Outcome:

#### Annual Academic & Administrative Audits (AAA):

- The AAA includes the assessment on teaching learning process and the outcomes and efficiency of the administrative system, done by the Management.
- External AAA is done by CCE as per the guidelines of CCE.

#### Outcome Based Education (OBE):

The IQAC has been instrumental in implementing OBE Practices since 2020-21.

- Learning domains of Bloom's Taxonomy were incorporated and the assessment tools designed to test Attainment Levels.
- The POs, COs, and PSOs of every program are displayed on the Institutional Website and communicated to the stakeholders.
- The outcomes are mapped and attainments are calculated with Direct and Indirect methods.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Andhra Christian College, from its inception, has been co-educational with a good percentage of girl students. The institution recognizes the sensibilities of girls and prioritizes their rights. The Institution promotes gender equality and empowering women. The Institution prepares annual **gender sensitization action plans** to promote gender equality. The plan outlines strategies to promote gender equality. **Gender Audit** was initiated by the Institution.

#### **Gender Equity & Sensitization in curricular and co-curricular activities:**

The Institution implements a curriculum that includes Gender equity and Gender sensitization under revised CBCS Framework that describes Women's career, health, safety, Human values & ethics.

To promote awareness on gender discrimination, Seminars, Workshops are organized on;

- Women trafficking and cyber crime
- Sexual harassment
- Stress Management
- Women Employment skills

The Institution observes various commemorative days .To name a few:

**Savithri Bhai Phule's birth anniversary** is celebrated on January 3rd every year to commemorate the birth of the first female teacher in India.

**National Women's Day** is celebrated on February 13th every year to mark the birth anniversary of Sarojini Naidu, a prominent Indian freedom fighter and poet.

**International Women's Day** is celebrated on March 8th every year to promote women's rights and gender equality. It is a day to recognise the contributions of women to society.

**National Girl Child Day** is celebrated on January 24th every year to raise awareness about issues related to the girl child.

**Human Rights Day** is celebrated on December 10th every year to commemorate the adoption of the Universal Declaration of Human Rights by the United Nations.

**International Day for the Elimination of Violence Against Women** is observed on November 25th, to raise awareness about the prevalence of violence against women and to promote actions to prevent it.

Gender based activities are organized through Women's Wing. Anti-Sexual Harassment committee organizes programmes on gender equity. Gender -Sensitization is conducted through webinars and workshops. Women's Day and Girl Child Day are celebrated to encourage and build self-esteem of girls. Mental and physical well-being is ensured among faculty and students viz. International Yoga Day and health camps.

Girls are encouraged to participate in various cultural activities, competitions, NSS and NCC activities. Women welfare center educates students and sensitizes the whole campus on gender equity. A woman faculty is appointed as its head and two women staff assist her in the activities of the center.

Internal complaints committee ensures non discriminatory, free and fearless friendly campus

**To encourage participation of Students & Staff, in capacity building, programs are organised on**

- Communication Skills by ILM
- Personality development programmes by APSSDC resource person
- Faculty development and Skill enhancement programme

#### **Facilities for Girls:**

- Internal complaints, sexual harassment and Anti-ragging committees
- Grievances and suggestion box.
- CCTV cameras
- DISHA app for Girls safety.
- Health centre
- Sick room
- Gymnasium
- Physically Challenged Support- wheelchair, disabled friendly Toilets
- Safe drinking water
- Counselling room
- Waiting hall
- Games facilities

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### Response:

Andhra Christian College, for the last 139 years has proactively emphasized the importance of providing an inclusive environment in the campus and committed to educate the students by organizing activities to promote Tolerance, Harmony and an environment for ethical, cultural, and spiritual values among the students, especially to build a nation of youth who are noble in their attitude and morally responsible. The students and the staff hail from diverse socio religious and cultural backgrounds.

**Cultural Diversity:** The Institution follows an egalitarian policy irrespective of caste, creed or religion, to develop the emotional and religious feeling among the students. The Students develop their understanding by involving them in **Rangoli, Folk dances, Vernacular Singing** competitions Religious Festivals like **Christmas, Diwali, Holi, Milad-Ud-nabi (Eid), etc.**, In the path of creating a sense of belonging, the Institution has imbibed the cardinal principles of secular and social inclusivity woven in 'Unity in Diversity'. Students showcased their talents by participating in zonal-level, district-level, and state-level exhibitions and competitions.

**Regional Diversity:** Institution has conducted programmes by involving Students in Regional cultural regional presentations like Bharatnatyam dances, National integration dances and local sports such as Kabaddi etc.,

**3.Linguistic Diversity:** **Telugu Basha Dinoshavam and Mathru Basha Dinoshavam** are observed to promote the Telugu language and to disseminate knowledge on the importance of mother tongue while not ignoring other languages. Workshops and skits in English are conducted by the Department of Oriental Languages and English to promote competency and proficiency in languages.

#### 4. Communal, Socio-Economic Diversity and Support Services:

##### NCC activities

- To expose students to problems of socio-economically deprived populations
- To serve as a bridge between Institution and community.
- Organizing Blood Donation Programs
- Participating in Pulse Polio and Covid-19 Vaccination Programs.

##### NSS activities

- Annual Seven-day Special camp
- Swatch Bharat
- Free Medical camps
- Vanam Manam programmes

The Institution Promotes religious harmony among the students through value education classes.

Socio-Economic barriers are broken through merciful deeds extended to needy people on Christmas Eve and Christmas gifts to friends.

The **uniform system** introduced in creating a sense of equality and unity and harmony among the students.

The **assembly system** is a platform where students come together every day to start their day with positivity, motivation and discipline.

#### 5.Patriotic Initiatives:

Commemorative days are celebrated on campus not only for recreation but also to generate the feeling of oneness and social harmony. They are

- **Independence Day and Republic Day**
- **Indian Constitution Day** also known as **National Law Day**
- **Teacher's Day**
- **International Yoga Day**
- **International Women's Day**
- The birthdays of Dr. Baba Saheb Ambedkar and Sri.Babu Jagj Jeevan Ram are also observed.
- The National Unity Day (Rashtriya Ekta Diwas) on 31st October

#### 6. Common Celebrations:

The Celebrations includes

- Fresher's day
- Student Induction Program(Deeksharambh)
- Farewell to seniors
- Gospel Day

- Anniversary

### **Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens:**

Besides imparting education, development of the Constitutional responsibility is vital for the sensitization of Students and Staff of the college.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **7.2 Best Practices**

### **7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **BEST PRACTICE 1**

#### **GREEN CAMPUS INITIATIVES**

- 1.Green audit reports
- 2.Boar well recharges pits
- 3.Flora and Fauna of the college
- 4.Flex sign boards
- 5.Photographs

#### **Objectives of the Practice:**

We have identified the following objectives which are in tune with the practice to

- Promote awareness of environmental issues among the students, staff and society.
- Conserve water resources through rainwater harvesting.
- Plant a rare and medicinal/herbal plants on the college campus
- Promote awareness regarding Corona Pandemic.
- Support and implement “**Swachh Bharat Abhiyan**” for healthy India.
- Organise programmes on environment-related issues.

#### **The Context:**

Now a day's clean hygienic environment is a basic necessity of human beings for a healthy life. The main aim of the practice is to impart knowledge, create awareness and develop an attitude of concern and nurture the necessary skills to handle environmental issues. In the Urban region maintaining green landscaping of college is challenging and necessary features for shaping and sustaining an eco-friendly campus. The college is spread 7.14 acres of lush green area.

### **Pedestrian Friendly Pathways**

The College has made investments to keep its excellent, well-maintained wide roads on the campus make it easier for cars and pedestrians to move around. By ensuring that people on foot have designated pathways, this proactive action promotes walking as a safe and environmentally friendly form of transportation..

### **Ban on the use of Plastic**

The College has taken a significant step in banning plastic on the campus. This bold initiative demonstrates the college's dedication to lowering plastic related environmental challenges. This is accomplished via prominently placed display boards across the building. The college recommends that staff and students use steel or copper water bottles. This adjustment minimises the amount of plastic bottle waste created while encouraging reusable, environmentally friendly choices. As part of the project, students and NSS volunteers agree to maintain the campus plastic free.

### **Landscaping with Trees and Plants**

With an emphasis on tree plantation programs and related activities, the college's dedication to environmental conservation and green initiatives is praiseworthy. Every year, the college plans a tree plantation programme. This indicates a persistent dedication to enhancing green space and sustainability. The landscape at the college is both well-maintained and diverse, with a combination of young trees, saplings, middle-aged trees, very old trees and herbs. College's plantation drives showcase a variety of natural and valuable trees, including Acacia Nilotic, Tectona grandis, Ficus benghalensis, Murraya koenigii, and more, in addition to medicinal plants like Neem, Tulasi and Aloe Vera.

### **The Practice:**

The college conducts periodically a green audit by external peers. The objective of the green audit is to promote Environment Management and Conservation on the college campus and introduce and aware students of the real concerns of the environment and its sustainability. We have undertaken a program of labelling the plants on the college campus. In the pandemic situation various sanitization practices have been carried out to maintain a healthy and safe work area.

### **Evidence of the Success:**

This best practice has proven to be successful through the following activities:

- Through periodical tree plantations, Flora and Fauna on the campus have enriched, which has turned into an eco-friendly campus.
- Awareness campaign for the plastic-free campus

- Waste management.
- No Vehicle Day helps us to minimize the air pollution on the campus.
- Through NSS activities, students are made aware of environmental issues.
- Green audit of the campus is done regularly.

#### **Problems Encountered and Resources Required:**

- Green Campus initiatives are challenging, so it requires determination and a long-term assurance from all the stakeholders.
- Green Campus initiative is a rather expensive practice. It needs expert advice and investment of resources.
- Less awareness of students and the community towards environmental issues.

## **BEST PRACTICE 2**

### **SHARING & GIVING - CONNECTING WITH SOCIETY**

Andhra Christian College a Christian Institution, the prime concern of the college is sharing and Giving-Connecting to the society through education as a channel to transform the students for Building the Nation. To inculcate social responsibility among students, various Community Service Programmes and social conscious activities are organized.

#### **Objectives of the Practice:**

- To create opportunities to every student to experience 'Joy of Giving' by reaching out to the needy.
- To instil in the minds of the students the spirit of Patriotism .
- To strengthen the idea of "sharing is caring" among the young minds through 'reaching out to the underprivileged sections of the society'.
- To motivate the students about the motto of "Not me but YOU" by involving in charity works.

#### **The Context:**

The objective is to "motivate students to become intellectually competent, morally upright, socially committed, emotionally stable, spiritually inspired patriotic Citizens of India".

#### **The Practice:**

- The financial aid provided by contribution of Management and the Staff and Stake holders, could save the life of a poor Child's family
- The students were motivated to generously offer their services.

#### **Implementation of the Practice:**

To enrich the spirit of service, the Outreach Committee, NCC and NSS Units participates in Charity activities by visiting

- Old age homes
- Orphan Homes
- Blind Hostels
- Centres for Disabled

**Evidence of Success:**

- Realize role of students as more responsible citizens of the Nation.
- In the last few years, several organizations have been supported with the aid.
- Many of the students have often shared their happiness of being touched with the experience they had during the visit.
- The Social Outreach Program has always received consistent support from the student and teaching fraternity.
- The efforts of the college in reaching out to the needy with the Merciful deeds have been appreciated by the authorities of various organizations.

**Problems Encountered and Resources required:**

- There are various organizations in the vicinity of Guntur district that require financial help, Identifying the set of people/ organization that genuinely need help needed to be surveyed.
- Motivating the students to participate and offer their service was a challenging job.
- Since the Institution is a Aided College, mobilization of funds was the limitation.

**Strategies adopted to overcome:**

- Periodical counselling by the Mentors helped in making the programmes successful.
- The Management and Staff were considerate in rendering their financial support.
- Nevertheless, conscious efforts are taken by the committee to reach out to the different organizations.
- During Pandemic Covid-19, the Management extended the helping hands by distributing the provisions etc.,

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within**

**1000 words****Response:****Nation Building through Holistic Education; Andhra Christian College Voyage Towards Empowering Youth****Introduction**

The College addressing these issues by providing opportunities for underprivileged rural students to access education.

**Andhra Christian College, a Christian Minority Institution, was established in the year 1885** by Christian missionaries with vision to extend God's love through Quality education. It is the oldest institution in the State which witnessed the freedom struggle. The institution is a pioneer in enlightening the society in the State of AP. Being a non-profit organisation our fee structure strictly adheres to the fee fixed by the Government. We promote secular values and hold moral classes for Non Christian Students and Bible classes for Christian Students.

We host a staff Christmas, Fellowship Dinner for Teaching and Non Teaching Staff and present clothes to all non teaching staff.

Our management sponsors tour for the Non Teaching Staff along with families every year.

The college offers education to all students irrespective of caste, creed, gender, or religion. It has four components; intellectual, social, physical, and emotional development namely.

**Objectives of the Institution:**

- To strive for women empowerment through co-educational system.
- To train the students to become academically competent and technically conversant to adapt themselves to new challenges.

**Academic Sphere:**

Academics as the major priority has been providing quality academic programme in varied domains. The College has implemented the NEP-2020 curriculum and student centric methodology.. In addition to academic, the Institution stands for its focus on multidimensional development of the student. The Institution offers certificate courses that go beyond conventional classroom experience.

The College has spaces well equipped laboratories are distinct and unique established several decades above. Our Botany and Zoology labs have a collection of rare specimens found nowhere else in the nearby colleges or surrounding areas. Students of Schools and Colleges visit our College to observe the rare specimens in our Laboratories. Our College is place for collection of leaves and flowers for herbarium.

The general public of Guntur visit our college for rare medicinal plants to collect leaves of plants like *Wrightia indica* (Pippenta leaf for dental issues), *Bryophyllum* (for Kidney related issues), *Aloevera*,

*Ocimum sanctum* (Thulasi), *Piper betel*, *Costus igneus* (Insulin plant) etc.,

The institution has 6 digital classrooms and 3 virtual rooms, equipped with modern digital facilities.

The College has an ETS Authorized Centre for TOFEL and GRE.

### **Library:**

A Central automated library in a built-up area of 7602.48 Sq. Fts with 67698 books gives a British look to the college. Journals, free e- Journals, Videos etc., also share a major part in the collection.

### **Socio Economic Sphere:**

The college has been striving towards the evolution of the socio economic scenario of the surrounding rural areas. The college has played a pivotal role in laying a strong foundation for development of the city in the past century while educating and enabling the rural poor.

About 80% of the students come from agrarian and low-income families. They look up to the college for their social upliftment. First generation learners from thousands of rural families converge on A.C.College for their socially upward mobility.

The institution has implemented various extension activities like community service projects, volunteer work, and social awareness campaigns that aim to inculcate social skills in students.

### **Location:**

The college is centrally situated in the heart of the city, with good infrastructure and is easily accessible, not only to our students but for candidates appearing for various competitive examinations. It is easily approachable from the Railway Station, Bus Stand.

Watts memorial building constructed in 1842 still retains its pristine glory and remains as monument. The College Tower used to be and continues to be the tallest monumental construction and is a land mark in the city of Guntur.

Our college is the first in Guntur and only one to have attached hostels for almost hundred years. These hostels are managed by the college under the supervision of management. Mess charges are adjusted against the scholarship amount.

The College and hostels are located within walking distance of Govt General Hospital and other speciality Hospitals.

### **Cultural Sphere:**

Another important aspect of the institution's distinctiveness is its support for sport and cultural activities. Recognizing the students' need for platforms to develop their physical, social, and cultural skills, the institute provides a range of sports facilities and opportunities for students to participate in various cultural events and activities like debating quiz and sports competitions and other sports related competitions.

**Physical Development:**

The Institution has adequate facilities for sports, games, gymnasium etc., The institution has a large playground called **Gunta Ground of 6.15 acres**. The students are well trained to participate in different games. The institution has Indoor and Outdoor Auditoriums for conducting various Cultural activities, National Festivals etc.,

**NCC UNITS:**

National Cadet Corps (NCC) is one of the vibrant units of the college. The College has two NCC Units 25 (A) BN and 2(A) Armd Sqn. It has been playing a significant role in grooming the youth with the noble objective of nation building. The Cadets are encouraged to complete 'B' and 'C' certificate examinations and are also encouraged to take up career in the Armed Forces.

From 2018-2023, 75 cadets were awarded with B Certificates and 48 with C certificates.

**Safety and Security:**

The safety and security is of prime importance and the measures are taken to provide

- 7 feet height Compound wall
- Day and night Security guards
- Proper permission for entry / exit.
- ID cards to the Students and Staff .
- CCTV Surveillance at every strategic point.
- Adequate LED electric lights and Solar Plants.
- Safe drinking water through RO Water plant

**Concession of Fees**

The Institution provides good amount of financial assistance of providing financial and other assistance to

- needy and deserving students of the college who are under privileged
- Economically poor and victims of natural disasters
- All the deserving students without any discrimination of caste, creed or region.
- Get maximum benefits and learning outcome during their course.

**Empowerment of Women**

Women empowerment is an essential aspect of social development. Empowering women with a social conscience involves creating awareness among women about their rights, responsibilities.

The Institution has it's main focus on

- Enlightening and sensitizing certain National and International concerns in connection to gender related issues.

- Imparting Capacity Building Skills with values, ethics.
- Propagating compassion to the fellow human beings in society.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Andhra Christian College situated in 22 acres, has since its inception in 1885 made significant progress in providing quality education to socially and economically underprivileged students. With a focus on student-centric learning, and holistic support, the college has been able to provide the best possible academic and professional opportunities.

It is planned to offer sophisticated facilities by maintaining good hygiene to attract more admissions.

- The mentor system and student centric system is playing a vital role in preparing the students for their future needs.
- The College extensively uses ICT, LMS and e-resources , e-governance mechanism , CCTVs and with all the amenities, the College evolved as one of the prestigious institutions.
- Principal and Staff shouldered the responsibility of increasing intake capacity of students.
- The College implemented CBCS and encouraged faculty to participate in research, FDPs, seminars, conferences and workshops.
- The college has a well-maintained library, laboratories and computing equipment with WiFi.
- During Covid, faculty monitored students progress with online platforms like ZOOM etc and uploaded the same in Bharath Padhe website.
- The NSS,NCC are very active and organized social and community programmes like Blood Donation and Health Camps etc.,
- With RUSA funds of Rs 2 crores
  - 1.Six class rooms constructed
  - 2..Three virtual class rooms, digital podium ,Computer lab and solar power panels were established
  3. Renovation work was done.
- The College extended helping hand to the community during the Covid by providing provisions to the needy and College was itself a covid centre to support Government Hospital which is beside the College and provided accommodation to 150 beds. .
- The college addressed environmental issues like energy conservation, waste management, plantation, e-waste management etc., and conducts regular green; energy audits.
- It is planned to ensure a good number of placements to our students, with training through the JKC and APSSDC by nurturing the skills.
- The Grievance Redressal Mechanism addresses sexual harassment and ragging complaints within the time frame.

Despite these challenges, the Institution has been successful in providing quality education. It is commendable that the college has received RUSA grants, for its initiatives in addition to NAAC accreditation. Overall, the college is well-positioned to continue its growth in the years to come.

### Concluding Remarks :

The College striving to promise consistent development in accordance with the vision and mission for the holistic development of the students with a good blend of curricular, co-curricular and extra-curricular activities. The college is offering 16 UG and 8 PG Programmes along with Skill Oriented Certificate Courses.

The College has 37 Functional MOU's with other colleges, and organizing extension lectures, field visits, industrial visits etc. to give hands-on experience to our students.

The college is also focusing more on improvising the infrastructural facilities in support of teaching learning process from time to time. Feedbacks from stake holders were collected, analysed and the inputs are utilized for academic and infrastructure development. College alumni play an active role in academic and socially responsible activities.

During the assessment period College started 4 PG Courses and One UG Programme. To prepare students for the workforce, the college has introduced market-oriented courses: Enhancement Courses, Community Service Projects, On-the-Job Training, and Internships. The college has offered 46 Certificate Courses.

The college encourages faculty research. The faculty of the college has published 30 peer reviewed papers and national seminar books in the past five years. Every year, the college organizes plantations, cleanliness drives, AIDS awareness, and health awareness lectures for students and blood donation camps.

The Grievance Redressal Mechanism addresses sexual harassment and ragging complaints quickly. A good number of students benefited from career counseling and competitive examinations.

The 22 acre campus has 14 academic blocks and modern infrastructure. Eight classrooms are ICT-enabled. It has a Seminar Hall, spacious two stored library, three computer labs, one JKC cum Language Lab and Virtual labs. 8.92:1 student-teacher ratio, 1: 9.13 student-computer ratio.

During the assessment period, the college organized 49 Seminars/ Workshops to improve student competence. Over 100 neighborhood extension activities were conducted..

The institution offered soft skills, language and communication, life skills, and technology programs to build capacity and skills. Over the past five years, 919 outgoing students were placed, and 87 students were admitted to higher education during the assesment period.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :            Answer After DVV Verification :124            Remark : DVV has removed the duplicate courses.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>647</td> <td>667</td> <td>361</td> <td>636</td> <td>668</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>668</td> <td>588</td> <td>297</td> <td>619</td> <td>647</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	647	667	361	636	668	2022-23	2021-22	2020-21	2019-20	2018-19	668	588	297	619	647
2022-23	2021-22	2020-21	2019-20	2018-19																	
647	667	361	636	668																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
668	588	297	619	647																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 576            Answer after DVV Verification: 551</p> <p>Remark : DVV has removed the duplicate names.</p>																				
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

145	152	256	293	235
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
142	151	248	283	223

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
385	345	445	503	404

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
385	345	445	503	404

Remark : In this metrics the number of students admitted from the reserved categories (SC, ST, OBC etc.) should not be more than the number of seats earmarked for the reserved categories, Hence the value is downgraded.

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	24	24	24	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	22	21	23

Remark : DVV has made changes as per the report shared by HEI.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

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2022-23	2021-22	2020-21	2019-20	2018-19
5	4	4	5	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	4	5	12

Remark : DVV has exclude the publications without ISSN number and made changes asper the shared report.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	1	0	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

Remark : DVV has not considered the publications without ISBN number as per SOP.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	3	8	11	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	3	5	9	11

Remark : DVV has reverified and made changes as per shared clarification.

3.5.1	<p><b><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></b></p> <p>Answer before DVV Verification :          Answer After DVV Verification :00          Remark : DVV has reverified and made changes as per shared clarification.</p>																				
4.1.2	<p><b><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></b></p> <p><b>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 712 1046 846"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>52.09</td> <td>2.66</td> <td>0.72</td> <td>69.55</td> <td>51.43</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 925 1046 1059"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>52.09</td> <td>2.66</td> <td>0.72</td> <td>98.61</td> <td>21.33</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	52.09	2.66	0.72	69.55	51.43	2022-23	2021-22	2020-21	2019-20	2018-19	52.09	2.66	0.72	98.61	21.33
2022-23	2021-22	2020-21	2019-20	2018-19																	
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2022-23	2021-22	2020-21	2019-20	2018-19																	
52.09	2.66	0.72	98.61	21.33																	
4.4.1	<p><b><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1458 1046 1592"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>44.35</td> <td>26.34</td> <td>18.92</td> <td>134.91</td> <td>53.01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1671 1046 1805"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>54.76</td> <td>1.7</td> <td>0.16</td> <td>0.66</td> <td>21.38</td> </tr> </tbody> </table> <p>Remark : DVV has reverified and made changes as per the clarification.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	44.35	26.34	18.92	134.91	53.01	2022-23	2021-22	2020-21	2019-20	2018-19	54.76	1.7	0.16	0.66	21.38
2022-23	2021-22	2020-21	2019-20	2018-19																	
44.35	26.34	18.92	134.91	53.01																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
54.76	1.7	0.16	0.66	21.38																	
5.1.2	<p><b><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></b></p> <p><b>1. Soft skills</b></p>																				

2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has reverified and made necessary changes.

## 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

### 5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
150	183	209	190	273

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42	30	23	25	19

### 5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
354	473	422	389	405

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
218	274	288	221	218

Remark : In 5.2.1.1 DVV has reverified and made changes as per considered the number of outgoing students placed and / or progressed to higher education from the report shared by HEI.

## 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

### 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	32	11	46	52

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	07	23	23

Remark : Multiple activities on the relatively closer dates to be considered as one only.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	4	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	01	0

Remark : DVV has exclude less than 2000/- financial supports.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	03	239	69	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	02	82	97	36

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	0	0	35	35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
37	0	0	35	35

Remark : In 6.3.3.1 DVV has considered both teaching and non-teaching staff and removed the duplicates.

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has rechecked and made changes as per SOP.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>95</td> <td>99</td> <td>106</td> <td>113</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>94</td> <td>98</td> <td>105</td> <td>111</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	85	95	99	106	113	2022-23	2021-22	2020-21	2019-20	2018-19	84	94	98	105	111
2022-23	2021-22	2020-21	2019-20	2018-19																	
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