



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ANDHRA CHRISTIAN COLLEGE
Name of the head of the Institution		Dr K Moses
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08632232046
Mobile no.		9848183194
Registered Email		acollegeguntur@ymail.com
Alternate Email		kommalapati26@gmail.com
Address		Samba Siva pet, 1st Line, Guntur
City/Town		Guntur
State/UT		Andhra Pradesh
Pincode		522001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. P M Vinaya Teja
Phone no/Alternate Phone no.	09949065165
Mobile no.	9949065165
Registered Email	vinayatejapeteti@gmail.com
Alternate Email	iqacacollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.accollegeguntur.com/">https://www.accollegeguntur.com/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://accollegeguntur.com/Academic%20Calendar%202019-20.pdf">http://accollegeguntur.com/Academic%20Calendar%202019-20.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.10	2007	10-Feb-2007	09-Feb-2012
2	A	3.01	2017	19-Jul-2017	18-Jul-2022

<b>6. Date of Establishment of IQAC</b>	13-Jun-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Employment in Abroad Awareness by Dr. Jermia K Billa Ocorn University	30-Jul-2019 1	600

USA		
Department of Botany conducted field trip	19-Sep-2019 1	35
Orientation to the Staff by Former Principals of the College	02-Nov-2019 1	100
Higher Education Programme: Quality and Opportunities	20-Jan-2020 1	1000
Two day National Webinar on	07-Oct-2020 2	300

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Encourage the students to participate in skill development certificate courses.

2. A talk on Quality and Opportunities in higher education was given by Prof Hema Chandra Reddy, Chairman Higher Education

3. Conduct a Two day National Webinar on "Yoga and wellness during Covid 19" and giving guidelines to the students and staff.

4. In the Covid 19 pandemic enlighten the staff and students to accustomed to online mode of teaching

5. In the Covid 19 pandemic a part of the college campus was given for the treatment Centre and serve the Society

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Encourage the students to participate in skill development certificate courses.	Skill development course Export Import Documentation 3rd year offline conducted in the college from 16/12/2019 to 6/03/2020
To arrange a talk in collaboration with higher Education	A talk on Quality and Opportunities in higher education was given by Prof Hema Chandra Reddy, Chairman Higher Education
To encourage the staff to conduct field trips	Staff conducted a field trip
Encourage the staff to do Research	Two members awarded with Ph. D. in the academic year
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management of the College	05-Dec-2022

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission	18-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Partial

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Andhra Christian College, Guntur is affiliated to Acharya Nagarjuna University, Guntur. The college follows the academic calendar given by the university. The duration of the semester, the date of the commencement of classwork and closing of the classwork are closely monitored. At UG and PG levels, the curriculum is designed by the university and evaluation on teaching, learning is emphasized.

At the beginning of the semester, an orientation is organised for all the students to start the methods of curriculum delivery. Department meetings are conducted at the start of the semester itself with respect to the distribution of syllabus and preparation of the annual curriculum plans. Freedom is given to the teachers in the introduction of innovative teaching and learning methods.

Access to excellent library, Wi-Fi and computer labs are provided with the latest information technology. Teaching notes, Teaching diary, lesson plan and Reports are submitted to the academic co-ordinator and the principal. To fill the gap between the pre-university syllabus and the university syllabus, bridge course is conducted to the new students. The use of online platforms such as Zoom, Google meet have been effectively adopted by the college through Blended learning to face the crisis during the lockdown period of covid-19. Remedial classes are conducted and special focus is made on the moderate and slow learners. Student evaluation is done through both internal and external examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tally and Taxation	-	03/09/2019	45	Employability	Analytical
-	Tally and Taxation	04/02/2020	45	Employability	Analytical

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Computers	26/07/2019
MA	Telugu	26/07/2019
MSc	Botany	26/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Spl. English, History, Politics	02/07/2018
BA	History, Economics, Politics	02/07/2018
BA	Maths, Economics, Politics	02/07/2018
BA	Spl. Telugu, History, Economics	02/07/2018
BA	Philosophy, Psychology, Sociology	02/07/2018
BA	History, Economics, Politics	02/07/2018
BA	Philosophy, Economics, Politics	02/07/2018
BCom	General	02/07/2018
BSc	Maths, Physics, Chemistry	02/07/2018
BSc	Botany, Zoology, Chemistry	02/07/2018
BSc	Maths, Physics, Computers	02/07/2018
BCom	Computers	26/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	16

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	03/07/2019	361
Environmental Studies	07/06/2019	227
Information and Communication Technology	30/10/2019	361
Analytical Skills	07/06/2019	277
Personality development and Leadership	07/06/2019	277
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BSc	Botany	55
BA	History	30
BSc	Chemistry	45
BSc	Zoology	30
BSc	Physics	25
BCom	Commerce	30
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback questionnaires are prepared by the college administration based on a list of factors that need improvement so that effective feedback may be gathered from the concerned stakeholders such as students, parents, and employers. These questionnaires are user-friendly, with multiple choice questions. The questions give teachers first-hand information about their effectiveness in the classroom and also online teaching due Covid -19. The results of the feedback are also discussed by the principal with each staff member. Both the strengths and weaknesses are looked into. Constructive suggestions are given special attention. This has proved to be an invaluable tool in enhancing the quality of the teaching-learning process. The questionnaire on infrastructure is an important guide towards maintaining the college. Problems relating to washroom drainage, increased lighting in some classrooms are some issues that have been reflected in the response to the questionnaire. Steps have been taken to resolve these problems. Maintenance of the classrooms and equipment including the library has continued. The College does not have the ability to alter the syllabus, but the request by parents and alumnae to impart skills beyond academics has encouraged. Thus, feedback has proved to be invaluable in giving insight needed to strive for all-round improvement in the institution in fulfilment of its mission. It is through an effective feedback process that an institution of 134 years standing has adapted herself to the challenges of generations.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Spl. English, History, Politics	60	45	43
BA	History,	40	43	34

	Economics, Politics			
BA	Maths, Economics, Politics	20	3	3
BA	Sp. Telugu, History, Economics	20	10	10
BA	Philosophy, Psychology, Sociology	20	18	18
BA	History, Economics, Politics	40	39	36
BCom	Gen -EM	60	55	52
BCom	Gen -TM	60	41	41
BSc	MPC	144	58	56
BSc	BZC	48	62	47
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	414	146	87	25	7

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
112	75	10	10	10	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system helps the students to improve themselves at personal and academic levels. When the students enter the college, they feel quite embarrassed seeing students coming from different backgrounds. They feel stress because of complex course and peer pressure. Their immaturity creates problems. Therefore, someone's intervention is needed. In this situation, the teacher plays a great role in mentoring the students. The mentor advises the student in career development. He collects the student's personal details without touching the sensitive issues. He / She encourages the student in his professional development. The mentoring system of A. C. College aim is not only at academic level of improvement but also helps the students to improve their moral standards. It helps students to improve their self-confidence, motivates them to participate in various curricular and extra-curricular activities. The students can personally also meet the mentor at any time.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio



institution		
1168	112	1:10

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
151	0	110	0	21

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	I, III, V Semester	04/10/2019	29/11/2019
BA	Arts	II, IV, VI Semester	25/02/2020	12/05/2020
BCom	Commerce	I, III, V Semester	04/10/2019	29/11/2019
BCom	Commerce	II, IV, VI Semester	25/02/2020	12/05/2020
BSc	Science	I, III, V Semester	04/10/2019	29/11/2019
BSc	Science	II, IV, VI Semester	25/02/2020	12/05/2020
MA	P G Arts (History, English, Telugu) P G Arts (History, English, Telugu)	I, III Semester	25/09/2019	15/12/2019
MA	P G Arts (History, English, Telugu)	II, IV Semester	17/03/2020	17/05/2020
MSc	P G Sciences (Mathematics, Botany, Zoology, Chemistry)	I, III Semester	25/09/2019	15/12/2019

MSc	P G Sciences (Mathematics, Botany,Zoology, Chemistry)	II, IV Semester	17/03/2020	17/05/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Semester system has been introduced in the academic year 2015-16. At undergraduate level, 25 marks are allotted for internal assessment for all courses. The calendar is prepared well in advance, as per the guide lines of the University. Mid-term exam will be conducted in the pattern given by the university so that the students can prepare for final examination in that pattern. Valuation of papers is done by the respective teachers and marks sheets are submitted to the principal so that they can be uploaded in the university website. As a part of internal assessment, assignments are given at regular intervals to get the students acquainted with the subject. Various departments conduct seminars to encourage the students to improve communication skills and to gain the knowledge in particular topic. The final year students do Project work as a part of curriculum. Evaluation of practical examinations is done based on different parameters like teacher's assessment, record, performance and viva voce. Continuous Internal evaluation helps the students to setback their faults, improve their understanding and to work hard to achieve their goals.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar of the Acharya Nagarjuna University. In the semester system, every academic year for I, III and V semesters begins in June and II, IV and VI semesters begins in November and ends in April. The University sends schedules of undergraduate and postgraduate examinations ahead of time. The Calendar Committee of the college consults the calendar provided by the University to finalize the college calendar. The Continuous Internal Evaluation (CIE) process of the college is scheduled coordinated with the University calendar regarding practical examinations, internals. The examination dates are marked on the calendar with important college events and holidays. The college calendar is uploaded on the college website at the beginning of each academic year. Copies of college calendar are given to teaching and non-teaching staff of the college and the students. The dates for the publication of results are not mentioned in the college calendar, the results are published within three weeks from the date the internal examination ended. Teachers regularly consult the college calendar to confirm the availability of a date before setting tests and assignments.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://acollegeguntur.com/course%20outcomes%202019-2020.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Science	56	40	71.4

UG	BA	Arts	60	40	66.7
UG	BCom	Commerce	49	33	67.3
PG	MA	Arts	40	39	97.5
PG	MSc	Science	51	48	94.1
PG	MCom	Commerce	13	13	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://acollegeguntur.com/Student%20Satisfactory%20Survey%202019-2020.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation to the Staff	Management	02/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	15/06/2019
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	4
National	Telugu	3	2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect Of Loratadine Tablets on the Symptomatic Control Of Seasonal Allergic Rhinitis in Adults Challenged with Ragweed Pollen in the Environmental Exposure Unit in Compassion with Azelastine Nasal Spray with Loratadine Tablets, Cetirizine Tab	Dr V E Vijaya Sekhar	Journal of Emerging Technologies and Innovative Research (JETIR) www.jetir.org	2019	3	Andhra Christian College	3
Yathrikulu - Andhra Prastavana	Dr. K Joseph	IMRF Institute of Higher Education	2020	Nil	Andhra Christian College	Nil
Isolation and charac	Dr V E Vijaya Sekhar	European Journal of Biotechnol	2020	3	Andhra Christian College	3

terization of Streptomyces spp showing antagonistic activity against fungal pathogens effecting soybean crop		ogy and Bioscience				
Girijanula Ardhika Vidanam - Jeevana Paristitulu	Dr. K Joseph	Bhava Veena - Journal of Telugu Literature and Culture	2020	Nil	Andhra Christian College	Nil
Haasyam Sree Sree Katha	Dr. K Joseph	Hasya Chandrika	2020	Nil	Andhra Christian College	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect Of Loratadine Tablets on the Symptomatic Control Of Seasonal Allergic Rhinitis in Adults Challenged with Ragweed Pollen in the Environmental Exposure Unit in Compassion with Azelastine Nasal Spray with Loratadine Tablets, Cetirizine	Dr. V Ezra Vijaya Sekar	Journal of Emerging Technologies and Innovative Research (JETIR)	2019	2	3	Andhra Christian College

Tab						
Yathrikulu - Andhra Prastavana	Dr. K Joseph	IMRF Institute of Higher Education	2020	Nil	Nil	Andhra Christian College
Isolation and characterization of Streptomyces spp showing antagonistic activity against fungal pathogens effecting soybean crop	Dr. V Ezra Vijaya Sekar	European Journal of Biotechnology and Bioscience	2020	2	3	Andhra Christian College
Girijanula Ardhika Vidanam - Jeevana Paristitulu	Dr. K Joseph	Bhava Veena - Journal of Telugu Literature and Culture	2020	Nil	Nil	Andhra Christian College
Haasyam Sree Sree Katha	Dr. K Joseph	Hasya Chandrika	2020	Nil	Nil	Andhra Christian College
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	62	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Republic day Parede	NCC	50	100
Swatch Bharat	Government of Andhra Pradesh	10	150

Plantation Programme	NSS	10	50
NSS day Celebrations	College NSS Units	15	100
National Integration	College NSS Units	3	30
State Level Declaration contest on Patriotism and Nation Building on 11-11-2019	Nehru Yuva Kendra and College	7	40
Debating competitions on Subka Saath, Subka Vikas, Subka Visvas 11-11-2019	College NSS Units	25	200
SWACHHTA HI SEWA AND RALLY	NCC	10	100
Independence day Parade	NCC	50	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Certificate	NCC Office	22
NSS	Certificate	NSS Office	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHTA HI SEWA AND RALLY	NCC	Rally	10	100
Swachh Bharat	Government of Andhra Pradesh	Clean and Green	10	150
Quality and Opportunities	Higher Education Dept. Govt. of A P	Talk	50	1000
State Level Declaration contest on Patriotism and Nation Building on 11-11-2019	Nehru Yuva Kendra and College	Oath	7	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Soft Skill Training	Skill Development	Andhra Pradesh State Skill Development Corporation	16/12/2020	06/03/2021	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Websamrat	09/06/2018	Train the students in web development and management	20
Zoya Labs	08/07/2019	To Train the students Herbal/ Homeo medicine	20
APSSDC	21/11/2018	To train the students in soft skills	100
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing



Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibe Net	Partially	2014	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	64929	12300000	50	20000	64979	12320000
Reference Books	17653	7012300	0	0	17653	7012300
e-Books	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	1014	24500	0	0	1014	24500
Library Automation	1	20000	0	0	1	20000
Weeding (hard & soft)	27	1200	0	0	27	1200
Others(s pecify)	15	1000	0	0	15	1000
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. B. Vijay Kumar	6	Introduction to computer science	04/02/2020
Dr V Vani	7	Life Skills	02/03/2020
Dr R Prasanthi	3	Life Skills	14/05/2020
Mrs. K E Jeevana Jyothi	6	Life Skills	02/03/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	23	1	2	2	6	10	40	0
Added	0	30	0	0	0	0	0	0	0
Total	30	53	1	2	2	6	10	40	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nill</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	596895	1550000	1501342

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are various committees to ensure the physical, academic and support facilities. AMCs for all computers and servers as well as maintenance contracts for drinking water plants. Andhra Christian College has the following departments offering UG Courses: English, History, Political Science, Psychology, Economics, Mathematics, Sociology, Physics, Chemistry, Botany, Zoology and Computer Science. The Institution also offers Post Graduation courses in History, English, Chemistry, Zoology, Commerce, Mathematics, Botany and Telugu. Each Department has been allotted classrooms with adequate seating arrangement for students as well as for teachers. Each classroom has a Black/green board mounted on the wall. A total of 8 Smartboards including ICT facility have been installed. The institution is well equipped with a total of 5 movable LCD Projectors. The institution provided each Department as well as the IQAC with Desktop computers. At present there are 30 laptops. The institution also has a total of 23 Desktops ICT facilities are frequently used both by faculty members as well as students. The college has library with vast collection of books over 60,000. Since the college is 133 years old, the library is having unique Antique construction with nearly 10,000 sft. There are 13 laboratories set up within the college. There are internet facilities which include both Wi-Fi and Broadband services throughout the college. The Institution has adequate facilities for sports, games and cultural activities. The college has a spacious ground to hold athletics events such as Shot put, Discus and Javelin through etc. The college also shares a Badminton and Basketball courts with in the campus. The college owns a spacious and glorious playground called Gunta ground in which sports like Cricket, Football and Athletics are played. Students of the college participate in various Inter-college, State, National and Inter-university competitions for many sports.

They participate in sport festivals of other colleges and University. Besides the above facilities the college has Gymnasium equipment. Students actively participate in intra and inter-collegiate events throughout the year and bring several laurels to the college. Cultural activities are conducted either in the Auditorium or J.D. Seelam Seminar Hall.

<https://acollegeguntur.com/pp.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Scholarship	745	4609612
b) International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	20/07/2019	260	Staff
Remedial Coaching 1	05/10/2019	75	Staff
Remedial Coaching 1	16/02/2020	70	Staff
Mentoring	24/02/2020	400	Staff
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Counselling for Degree students	45	30	0	0
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	50	All	All	Various	PG
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
GMAT	0
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter University Ball Badminton (M)	University	5
ANUIC Basket Ball Tournament (M) held at JKC	University	5
South Zone tournament held at Hindustan University, Chennai	State level	3
ANUIC Basket Ball Tournament (W) held at JKC	University	3
ANU Inter Collegiate Boxing Tournament (M)	University	2
ANU Inter Collegiate Boxing Tournament (W)	University	3
ANUIC Hockey Tournament	University	5
ANUIC Targetball	University	10
Secured 1st Place In Volleyball held at Eluru on 4th October 2019	State level	10
Secured 3rd Place In	State level	10

Kabbadi held at Eluru on  
5th October 2019

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute supports participation of student representatives in various decisions making, academic and administrative committees, this helps them in acquiring better academic environment. Student opinions and ideas are considered to take measures in view of student's perception. The student members are engaged with a gaining leadership qualities, rules, regulations and execution skills. Library committee consists of student representatives. Students are given an opportunity to discuss the requirements. The girl students from each department are made part of the board to resolve issues on women welfare. The news magazine committee publishes technical events and innovation developments by involving student representatives. Student teams undertake prize distribution coordination. Students have an active representation in NSS/NCC activities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Andhra Christian College Alumni Association was registered under the Andhra Pradesh Registrar of Societies in 1985 with Regd. No.79/1985. The registered address of the Association is A.C. College, Guntur, Beside Govt. General Hospital, Main Road, Guntur. As per its Constitution, the Andhra Christian Alumnae Association has an Executive Committee that acts as the working committee and comprises of 15 members. The Principal of the college is the exofficio President. There is also an Honorary President, Chief Adviser, three Vice Presidents, Secretary, Executive Secretary and Treasurer. Besides the office bearers there are 15 executive committee members and 15 Honorary Executive members. As per the Constitution, the Vice President, Secretary and Treasurer retire for every two years. The Executive Secretary conducts and Executive Committee meetings regularly and all decisions regarding the functioning of the Association are taken. The Alumni Association holds an Annual General Meeting every year during which the required number of Executive Committee members retire and new members are nominated to join the committee. The Association charges a Life Membership fee of Rs 500 from all those who wish to be registered members. An amount of Rs 100 is charged as Registration fee. All accounts are audited by a registered chartered accountant and auditing firm. The Association organizes an Annual Reunion and contributes to college life in several ways including providing assistance during Open Day and other activities. It also gives a prize to the best out going student on Annual Day

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

ACC Alumni Association conducted Catherine Von Bora Memorial General Quiz-2019 on 29-01-2019 at J. D. Seelam Seminar Hall. It was for all the degree students of ANU affiliated colleges. JKC College was the winner, VSR NVR College Tenali got 2nd Prize and TRR Govt college got 3rd prize. Dr. Ezra V. Sekhar Lecturer in Botany and Executive Secretary ACC Alumni Association acted as the quiz master. Mr. G. Ravi Kumar, Superintendent Central Excise, an alumnus graced the occasion as Chief Guest. Vice Principals Mr. Sridhar, Mr. Nagaraju conducted the proceedings.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The utilization of funds and other finances from different funding bodies, the governing body consisting of principal, correspondent, IQAC coordinator and heads of the departments meets and discusses for proper utilization of funds. For the purchase of books and journals, the Library Committee places before the Heads of Departments, who consult the faculty members for the choice of books to be purchased. The Monitoring Board of the college which includes faculty, working along with the Planning Board to have an overview of the work undertaken out of the funds allocated to the college, help ensure completion of the expenditure appropriately and planning further. Likewise, the Planning and Monitoring Boards work in unison for proper allotment of funds to different Departments, as needed, especially so with books and laboratory equipment for the new CBCS system introduced by Acharya Nagarjuna University. The principal often consults faculty members regarding their requirements for new classrooms. The accountant presents bills related to construction and the committee members examine these. The supervisor of the support staff daily problems in plumbing or electrical connections that occur in the maintenance of the campus.

Assessment and Evaluation with Online proctored examination for mid examinations, project reviews and virtual laboratories for Lab based Courses using, Zoom app. Health Safety COVID-19 committee: posters, signage and instructions are displayed at important places in the campus to bring out awareness and reinforce responsible behaviour, Screening and social distance protocol w.r.t temperature reading and sanitization is followed, Sanitization of physical infrastructure, classrooms, corridors, washrooms, office areas, distribution of masks, maintenance of hygiene • SOP for Health, Hygiene and Safety was drafted by Health Safety COVID-19 committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The college management constantly take the updates on the activities and motivates faculty to pursue efforts in

	<p>the area of research. The staff by the encouragement from the management completed the doctorate in the FDP program. Two members of the staff N Martha Mrudula from Economics and M Samuel Sridhar from English department has been awarded with Ph. D in the academic year.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Services are provided in the institution Library for the improvement are (i) Book Bank Scheme Institutional Repository Book Bank Scheme for all Students. Advance Learner Facility Scanning Service, Reprographic service and Internet/ Wi-Fi Facility.</p>
<p>Human Resource Management</p>	<p>Recruitment of teaching and nonteaching staff as per requirement. Orientation programmes are conducted for newly recruited faculty. Incentives for research publications. Deputation of Staff for FDP / Workshops / Training /Conferences / Symposium. Encourage faculty for higher studies. Formulation of institute policies and communicating the same to the staff. Systematic performance appraisal process.</p>
<p>Admission of Students</p>	<p>Admission process is conducted by Directorate of Higher Education, Amaravathi through online. Our institution follows the norms of the of the university for admitting the students in UG/PG. Counselling of the students and parents is done at the time of admission by the faculty members so as to select a right choice of subject combinations at the admission desk itself. Financial help is offered through the payment of fees in installments or through the donors for the needy students.</p>
<p>Industry Interaction / Collaboration</p>	<p>Our college maintains a good relationship with industries, inciting experts from the industries to share their valuable experiences with the students. We also used to visit the industries nearby such as JOCIL CAPOL LAM research Centre. Our institution is having memorandum of understanding with the nearby colleges and industries, so as to make the learning of the student easy and information Industry exposure to the students will be helpful to the students in their practical training and encourages internships is the industries.</p>
<p>Curriculum Development</p>	<p>Our Institution Andhra Christian</p>

	College developed and deployed the action plan by following the syllabus framed by the A.N.U Guntur. Our College staff being the B.O.S members in every department will give suggestions and recommendations in framing the syllabus.
Teaching and Learning	Curriculum and course contents are followed as per Acharya Nagarjuna University. Remedial classes for slow learners. Students' lectures are encouraged. Assignment, students all asked to prepare models as assignments experimentation and learning environments are provided for the students i.e., (library, departmental library, computing facilities). College also encourages students by arranging counseling career guidance mentoring, and providing moral education to the students. Established JKC Lab in collaboration with G.D college for women. Digital class rooms are established under XI plan Institution encourages staff and students to participate and conduct in faculty development programmes workshops and seminars to update their knowledge. High achievers are motivated to participate in seminars and encourage them to refer e-books which enables them to secure good jobs and placements.
Examination and Evaluation	Examinations are conducted as per Acharya Nagarjuna University Schedule. Continuous Evaluation assessment of students is done internally by conducting monthly test on every unit and two mid examinations were conducted in a semester.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Sending suggestions to Board of Studies of Acharya Nagarjuna University, Nagarjuna Nagar..Suggestions at the time of curriculum development programs by actively participating in syllabus design.
Administration	Orientation is conducted for new recruits are by senior faculty. Regular assessment of faculty by students is done through student's feedback on faculty.



Finance and Accounts	Annual internal Audit conducted
Student Admission and Support	Admission process is conducted by Directorate of Higher Education, Amaravathi. through online process. For admission of students the institute is performing following activities: Conduction of campaigning at different nearby junior colleges. Delivering guest lectures at various nearby junior colleges. Advertisement in newspaper and Social media. The government has created on APSAMS web portal. Students based on this online portal will apply at <a href="http://www.apcce.gov.in">www.apcce.gov.in</a> . In this application, through this portal online admissions are exercised based on the details students chose the college they want to join.
Examination	Examinations are conducted as per Acharya Nagarjuna University Schedule.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	M S Office	M S Office	04/11/2019	14/11/2019	30	15
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Advance is given to the Staff in need from the college Co-operative Society 2.TOD facility is Provided from CANARA bank in the college campus	1. Advance is given to the Staff in need from the college Co-operative Society 2.TOD facility is Provided from CANARA bank in the college campus	Students who excel in their studies in the semester examinations are getting scholarship awards from the alumni and management every year, for his/ her academic performances.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Management audit is conducted annually by the college management. This audit puts into place, through accountability, all expenditure as per the budget prepared before the commencement of the financial year. The Government audit is due for two years for want of instructions from the Directorate of Higher Education. The regular internal audit enables the external audit to be completed more satisfactorily.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting Arrange and collected feedback from Parents
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#### 6.5.3 – Development programmes for support staff (at least three)

1. Technical Staff is encouraged to attend Training for Technical development programs. 2. Computer Training in MS office from 4/11/2019 to 14/11/2019. 3. Every supporting staff was given Covid 19 guidelines and to keep the department safe.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library automation Partially 2. New P G Courses for Botany and Telugu started in the Academic year 3. B. Com Computers Course started in the Academic year.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Employment in Abroad Awareness by Dr. Jermia K Billa Ocorn University USA	30/07/2019	30/07/2019	30/07/2019	600
2019	Department of Botany conducted field trip	19/09/2019	19/09/2019	19/09/2019	35
2019	Orientation to the Staff by Former Principals of the College	02/11/2019	02/11/2019	02/11/2019	120
2020	Higher Education Programme: Quality and Opportunities	20/01/2020	20/01/2020	20/01/2020	1000

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lady Principal	01/01/2020	08/09/2021	1	0
NCC and NSS for girls	01/06/2020	31/05/2021	75	0

Sponsored Uniforms for Girls Students	02/08/2019	02/08/2019	50	0
Observed Woman's Day	08/03/2020	08/03/2020	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Andhra Christian college building construction is an antique and unique, build in the year 1885. All class rooms are well ventilated and allow broad day light without a need for any Electrical lighting. LED bulbs and Tube lights are installed to save electricity. Lights and fans are switched off after completion of the classes so that the use of electricity can be minimized. All computers located in the principal's office, library and different sections of the college office, English Laboratories and departments have LCD monitors to minimize electrical consumption. Solar panels are installed on the roofs of the building to meet a part of electrical need. Tube lights and LED bulbs are used to save electricity. Besides this the college is constructed in 1885 with old structures wherein rooms are very spacious and ventilated. In normal days no electrical lighting and fans are required during working hours of the day. The college has a very spacious Assembly Hall which also do not require lighting for any day activity except in days which are cloudy.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/06/2019	1	Distribution of Umbrellas to women	Gender Sensitization	250

					students		
2019	1	1	30/09/2019	1	Swatch Bharath rally from Signal center to collector office by 2(A) armed squad NCC	Health and Hygiene	100
2019	1	1	30/09/2019	1	Clean Green in A. C. College	Health and Hygiene	50
2019	1	1	20/10/2019	1	Distribution of Uniforms to strock hall students	Gender Sensitization	50
2019	1	1	01/11/2019	1	Meeting of farmer principals and faculty	Orientalion to the teachers	100
2019	1	1	18/11/2019	1	Nehru Yuva Kendra Sangatam	Patriatism, Unity and Peace	50
2019	1	1	23/11/2019	1	Neo Fest	Capacity Building	70
2020	1	1	23/01/2020	1	Interactive session by APSCHE on higher education on quality shill and opportunities	Capacity Building	1000

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Study Material	03/07/2019	A paper is taught on Ethics and Human Values as part of the curriculum. In fact, value education is a day-

to-day activity on the campus as this institution is founded by missionaries with a view to impart the ethics quality and values in the individuals and society. Every day before the commencement of classes there will be an Assembly gathering where ethics and values are taught, mainly with the biblical point of view. In addition to that there will be weekly moral classes and occasionally lectures by some distinguished guests. The Do's and Don'ts to be followed by the student is included in the prospectus. Teaching also follow the professional ethics in accordance with the guidelines issued by UGC.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	500
Teachers Day	05/09/2019	05/09/2019	700
Reformation day of the Institution	31/10/2019	31/10/2019	500
World Aids Day	01/12/2019	01/12/2019	100
Republic Day	26/01/2020	26/01/2020	300
Annual Day Celebrations	02/03/2020	02/03/2020	700

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintain green campus with the contribution staff and students by creating awareness with clean and green programs. 2. Installing Solar Energy plants to meet the power requirement and rain water harvesting. 3. Medicinal plant garden is maintained by the department of Botany. 4. Creating awareness in the students by distributing plants on special days by NSS and NCC units. 5. Ban on plastic usage is prevailing in the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice 1: Moral Classes :** Andhra Christian College has unique practice of imparting moral values as a part of educating the students. Higher Education cannot limit itself to merely providing academic training. It is important that studies are made aware of their duties and responsibilities towards society and

the world at large. A holistic education is imperative to create socially responsible individuals. So College conducted Bible classes to the interested students and moral classes to the remaining students on every Tuesday morning. These classes are taken up by the staff to create awareness among the students about the social, ethical and moral responsibilities. At the end of the year, the college conducted examinations in these fields and encouraged the students to aim for higher standards and continuous quest for knowledge. Best Practice 2: Medicinal Plants: The Botany Department of Andhra Christian College has been maintaining a botanical garden and Medicinal Plants Garden for the last three decades. In these two gardens valuable ornamental and medicinal plants are being cultivated. Many valuable Ayurvedic and Homeopathic Medicinal plants are cultivated. The Department is regularly introducing new varieties of plants periodically. The Department strives to inculcate the awareness of medicinal plants among the students by labeling the medicinal plants and their uses. The department also encourages the students to identify and plant the ornamental and medicinal plants on the occasion of their birthdays and memorial days of their beloved ones and other important days.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.accollegeguntur.com/7.3.2%20Best%20Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Andhra Christian College was established in the year 1885 by Christian missionaries with a mission to provide education to the wide cross section of people. The college offers education to all students irrespective of Gender, Caste, Creed or Religion as this is established way back in 1885. The education facilities were lacking in those days. This institution is a pioneer in enlightening and educating the society in the state of Andhra Pradesh in general in the Guntur district in particular. The institution is focused on underprivileged people especially with regard to caste, gender and economical status. This institution continuous its vision and caste its services to the backward and suppressed classes of the society. This provides not only the academic training but helps to improve the overall personality of the student community. Rationality and Equality are given priority. This institution is centrally situated with good infrastructure. This gives a good ambience for a comfortable study of students. Teacher student relationship is one of the hallmarks of the college. Value education is given equal emphasis. Students are given the community awareness and taught about their responsibilities.

Provide the weblink of the institution

<https://accollegeguntur.com/id.php>

### 8.Future Plans of Actions for Next Academic Year

In order to grow with the changing needs of the times, Andhra Christian College tries its best to stay with the latest developments in the teaching learning sphere and upgrade infrastructural facilities in a timely manner. Infrastructural facilities are being augmented with funds sanctioned by RUSA. Preparation for Competitive Examinations are part of the expansion process. New student development programmes are being considered for the betterment of all students. Recognizing the importance of on-the-job training, the College wishes to enable and encourage students to pursue internships. The College is in the process of enhancing the available ICT facilities, to aid both teachers and students in the teaching learning process. To enhance the ambience in an ecofriendly manner, the college plans to landscape the open space in the college. In view of the Covid-19

pandemic the management planning to prepare the staff and students for the online mode of teaching and evaluation. The management also creating the awareness regarding the safety guidelines of Covid -19. Plan to conduct online webinars.