



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ANDHRA CHRISTIAN COLLEGE
Name of the head of the Institution	Dr. K MOSES
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08632232046
Mobile no.	9848183194
Registered Email	acollegeguntur@ymail.com
Alternate Email	acollegeguntur1885@gmail.com
Address	Main Road, Sambasivapet, beside Government hospital, Guntur-522001
City/Town	Guntur
State/UT	Andhra Pradesh
Pincode	522001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	P M VINAYA TEJA
Phone no/Alternate Phone no.	09949065165
Mobile no.	9490343164
Registered Email	iqacacollege@gmail.com
Alternate Email	vinayatejapeteti@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.accollegeguntur.com/AOAR%202017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.accollegeguntur.com/ac201819.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.01	2007	10-Feb-2007	09-Feb-2012
2	A	3.01	2017	19-Jul-2017	18-Jul-2022

6. Date of Establishment of IQAC	13-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Alumni get together	02-Jul-2018 1	40
Independent day Celebrations	15-Aug-2018 1	1000
Capacity Building Program	29-Aug-2018 1	200
Zoology QUIZ	29-Aug-2018 1	100
ANU Youth Festival	06-Sep-2018 3	20
Botany Field Trip	19-Sep-2018 1	55
Students to National Camp	03-Nov-2018 5	10

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Infrastructure Enhancement Renovation	RUSA	2019 365	20000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Class level and college level seminars/Workshops

Workshop on NAAC by IQAC on 4-8-2018

One day training programme to the students by AP. Skill Development Cell, Govt. Of Andhra Pradesh

Talk on the banking systems by the Department of Career Guidance Cell

Functioning of 5 smart class rooms for effective teaching and Learning

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct a health camp to the students and staff.	Conducted the health camp on 8 - 4 2018
To observe vigilance week.	A vigilance week was observed from 11-02-2018 to 18-02-2018.
Encourage students to participate in work shop.	A group of students attended a workshop in Kerala state from 11-03-2018 for 5 days.
Encourage the students to participate in skill development certificate courses.	Students participated in skill development certificate course on 05-01-2019.
To encourage the faculty to conduct the quiz programs for the students.	Intercollegiate Quiz competition was conducted by the Department of Zoology on 29-08-18.
To encourage students to participate in intercollegiate Athletic Meet.	Students participated in the Intercollegiate Athletic Meet held in ANU on 28-10-2018 to 30-10-2018.
To encourage the faculty to attend seminars, Workshops and publish papers in Journals.	Staff attended 17 workshops/Seminars and published papers.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management	04-Oct-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Partial

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Andhra Christian College, affiliated to Acharya Nagarjuna University, commits itself to the effective delivery of the University syllabus. An orientation was organised for students at the beginning of the academic year to clearly state the methods of curriculum delivery. Detailed lesson plans and reading lists were prepared with a timeline for the entire academic year. Teachers are given freedom to introduce innovative teaching-learning methods. They have access to an excellent library, Wi-Fi and a computer laboratory with the latest in information technology. Student participation is greatly encouraged and the classroom teaching is designed in a way that invites questions. Regular internal assessments and assignments are conducted to help students connect with the curriculum. Guest lectures and talks by specialists are periodically arranged by the respective departments. Remedial teaching is conducted to support slow learned students. Departments maintain minute books and record books and document activities. The special programs of the college are posted in the college website. The institutional vision, faculty development seminars and review through departmental meetings, student-parent-faculty interface sessions as well as the principal's meetings with the departments are some of the ways which aid in effective curriculum delivery. The institution provides different skill training programmes through skill development department from Government of Andhra Pradesh. Research is encouraged for teachers and students. The Heads of Departments interact with the principal on a routine basis regarding methods adopted for and progress made in curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tally and Taxation	Nil	01/09/2018	45	Employability	Analytical
..	Tally and Taxation	04/02/2019	45	Employability	Analytical
..	Tally and Taxation	11/02/2019	45	Employability	Analytical

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Mathematics	28/05/2018
MCom	Commerce	28/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Spl. English, History, Politics	02/07/2018
BA	History, Economics, Politics	02/07/2018
BA	Maths, Economics, Politics	02/07/2018
BA	Specialtelugu, History, Economics	02/07/2018
BA	Philosophy, Psychology, Sociology	02/07/2018
BA	History, Economics, Politics	02/07/2018
BA	Philosophy, Economics, Politics	02/07/2018
BSc	Maths, Physics, Chemistry	02/07/2018
BSc	Maths, Physics, Chemistry	02/07/2018
BSc	Maths, Physics, Chemistry	02/07/2018
BA	Maths, Economics, Statistics	02/07/2018
BSc	Maths, Physics, Computers	02/07/2018
BSc	Botany, Zoology, Chemistry	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	31	27

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	02/07/2018	258
Communication and Soft Skills	02/07/2018	258
Analytical Skills	02/07/2018	277
Leadership Education	02/07/2018	277

Environmental Studies	02/07/2018	258
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	25
BA	History	45
BA	Commerce	35
BA	Economics	45
BSc	Botany	55
BSc	Chemistry	30
BSc	Zoology	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback questionnaires are prepared by the college administration based on a list of factors that need improvement so that effective feedback may be gathered from the concerned stakeholders such as students, parents, and employers. These questionnaires are user-friendly, with multiple choice questions. The questions give teachers first-hand information about their effectiveness in the classroom. The results of the feedback are also discussed by the principal with each staff member. Both the strengths and weaknesses are looked into. Constructive suggestions are given special attention. This has proved to be an invaluable tool in enhancing the quality of the teaching-learning process. The questionnaire on infrastructure is an important guide towards maintaining the college. Problems relating to washroom drainage, increased lighting in some classrooms are some issues that have been reflected in the response to the questionnaire. Steps have been taken to resolve these problems. Maintenance of the classrooms and equipment including the library has continued. The College does not have the ability to alter the syllabus, but the request by parents and alumnae to impart skills beyond academics has encouraged. Thus, feedback has proved to be invaluable in giving insight needed to strive for all-round improvement in the institution in fulfilment of its mission. It is through an effective feedback process that an institution of 133 years' standing has adapted herself to the challenges of generations.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Spl. English, History, Politics	60	40	27
BA	History, Economics, Politics	60	45	37
BA	Sp. Telugu, History, Politics	20	15	9
BA	Philosophy, Psychology, Sociology	20	13	8
BA	History, Economics, Politics	40	48	35
BCom	BB. Com GEN Eng	60	57	45
BCom	B. Com Gen Tel	60	44	36
BSc	MPC	144	65	39
BSc	BZC Eng	48	38	20
BSc	BZC Tel	96	3	2
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	277	108	95	32	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
127	80	8	8	8	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring inspires young minds to bloom to their full potential. Students tend to feel awkward to seek professional help for their concerns either due to inhibitions or are simply confused as to whom to approach. In

such situations it is important that students approach one with whom they are familiar – a teacher who can guide them on the right path and help them address their challenges in a more effective way. This is the fundamental principal of the mentoring system available to the students in Andhra Christian college. The objective of the Mentoring programme is to give students access to assistance. Each student is assigned a mentor and the mentor: mentee ratio is approximately 1: 10. The mentoring system has contributed to instilling a sense of belonging and security in the students. The encouragement and assistance of the mentors helps nurture the aspirations of the students and drive essential to overcome all obstacles. The mentoring sessions building a relationship of confidence and respect between the mentor and mentee. The mentoring programme does not only benefit the mentee, by stepping into the role of a mentor, teachers are exposed to a host of problems encountered by the young generation today. It is also important for teachers to grow and adapt to the changing times in order to connect with and reach out to students. The mentoring sessions for the students to voice their concerns and apprehensions about their personal and academic issues. In addition to conducting mentoring sessions at regular intervals the mentors maintain an open channel of communication whereby the mentee can approach the mentor at any point of time for assistance. Establishing a relationship outside the formal classroom allows teachers to provide additional attention to students and their problems. It must be noted that mentoring as a tool for establishing a strong connect with students has worked well. The mentors made themselves available over the phone after class hours so as to reach out to the pupils in need. Their wisdom and experience have lifted many students from depression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
962	127	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
151	54	97	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	I, III, V SEMESTERS	22/09/2018	29/11/2018
BA	ARTS	II, IV, VI SEMESTERS	23/02/2019	02/05/2019
BCom	COMMERCE	I, III, V SEMESTERS	22/09/2018	29/11/2018
BCom	COMMERCE	II, IV, VI SEMESTERS	23/02/2019	02/05/2019

BSc	SCIENCE	I,III,V SEMESTERS	22/09/2018	29/11/2018
BSc	SCIENCE	II,IV,VI SEMESTERS	23/02/2019	02/05/2019
MA	PG ARTS	I,III,V SEMESTERS	25/09/2018	15/12/2020
MA	PG ARTS	II,IV,VI SEMESTERSR	17/03/2019	17/05/2019
MSc	PG SCIENCES	I,III,V SEMESTERS	25/09/2018	15/12/2020
MSc	PG SCIENCES	II,IV,VI SEMESTERSR	17/03/2019	17/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the continuous Internal Evaluation as prescribed by the Acharya Nagarjuna University. The student's performance in the examination along with their regularity of attendance determines whether or not the student can appear for the final examination. Apart from this seminar presentations which aim at fostering peer learning and mentoring are also encouraged all through the year. Evaluation in a continuous mode has helped improve student regularity and participation in each class attended and assignments completed. Each department has worked out the details of how the assessment will be carried out for each paper, taking care that learning objectives of each paper are achieved through the different assignments. The assignments are designed such that they not only test the knowledge base of the students but also prepare them for future career. CIE is used as a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to modify teaching strategies if the students are not performing well.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar of the Acharya Nagarjuna University. In the semester system, every academic year for I, III and V semesters begins in June and II, IV and VI semesters begins in November and ends in April. The University sends schedules of undergraduate and postgraduate examinations ahead of time. The Calendar Committee of the college consults the calendar provided by the University to finalize the college calendar. The Continuous Internal Evaluation (CIE) process of the college is scheduled coordinated with the University calendar regarding practical examinations, internals. The examination dates are marked on the calendar with important college events and holidays. The college calendar is uploaded on the college website at the beginning of each academic year. Copies of college calendar are given to teaching and non-teaching staff of the college and the students. The dates for the publication of results are not mentioned in the college calendar, the results are published within three weeks from the date the internal examination ended. Teachers regularly consult the college calendar to confirm the availability of a date before setting tests and assignments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://acollegeguntur.com/courseoutcomes2018-19.pdf>

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
Mathematics	2
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	4.5
International	Botany	1	3
International	English	1	3
National	Telugu	2	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Cr2O3 on the structural, optical and dielectric studies of LiF-SrO-B2O3 glasses	Dr P M Vinaya Teja	Journal of Non-crystalline Solids	2019	13	Andhra Christian College, Guntur	23
Preliminary and Biochemical Characterization of Bacterial	Dr D Phebe Sarah	International Journal of Scientific Research in Science	2019	2	Andhra Christian College, Guntur	3

Strains Isolated from Ramie Cane Soils		and Technology (IJSRST)				
Fundamental Tenets for English Materials Developments	Dr. M Samuel Sridhar	Pramana Research Journal	2019	3	Andhra Christian College, Guntur	3
Chilakam arthi vari Prahasanalu	Dr M B P Kumar Babu	Vyasa Padmalu	2018	Nil	Andhra Christian College, Guntur	Nil
Enouch Natakalu - Stree vadam	K Joseph	VIMAL - VIMARSH	2019	Nil	Andhra Christian College, Guntur	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of Cr2O3 on the structural, optical and dielectric studies of LiF-SrO2B2O3 glasses	Dr P M Vinaya Teja	Journal of Non-crystalline Solids	2019	13	23	Andhra Christian College, Guntur
Preliminary and Biochemical Characterization of Bacterial Strains Isolated from Ramie Cane Soils	Dr D Phebe Sarah	International Journal of Scientific Research in Science and Technology (IJSRST)	2019	2	3	Andhra Christian College, Guntur
Fundamental Tenets for English Materials Developments	Dr. M Samuel Sridhar	Pramana Research Journal	2019	3	3	Andhra Christian College, Guntur
Chilakam arthi vari	Dr M B P Kumar Babu	Vyasa Padmalu	2018	Nil	Nil	Andhra Christian

Prahasanalu						College, Guntur
Enouch Natakalu - Streevadam	K Joseph	VIMAL - VIMARSH	2019	Nil	Nil	Andhra Christian College, Guntur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	39	0	0
Presented papers	1	0	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat	Government of Andhra Pradesh	10	100
Blood donation Awareness	NSS	20	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Certificate	NCC Office	14
NSS	Certificate	NSS Office	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nava Nimana Deeksha	Government of Andhra Pradesh	Maha Sankalpa Yatra	50	100
Capacity Building	RUSA	Talk	10	200
Swatch Bharat	Government of Andhra Pradesh	Clean and Green	15	100
Vigilance	Incometax	Observation	4	15

Awareness Week	Department	of Vigilance Week	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Soft Skill Training	Skill Development	Andhra Pradesh State Skill Development Corporation	20/08/2018	25/09/2020	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Websamrat Technologies	09/06/2018	Train the students in web development and management	20
Ftronics	06/08/2018	To give train the students in manufacturing of hardware	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000000	10000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibe Net	Partially	2014	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	64929	12300000	0	0	64929	12300000
Reference Books	17653	7012300	0	0	17653	7012300
e-Books	0	0	0	0	0	0
CD & Video	24	24500	0	0	24	24500
Weeding (hard & soft)	10000	35000	0	0	10000	35000
Journals	27	1200	0	0	27	1200
Others(s pecify)	15	1000	0	0	15	1000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. B D J Satya Latha	Life Skills	Swayam	12/05/2019
Dr. B D J Satya Latha	Introduction to Computers	Swayam	31/03/2019
Mrs K E Jeevana Jyothi	Life Skills	Swayam	15/04/2018
Mrs K E Jeevana Jyothi	Introduction to Computers	Swayam	08/01/2019
Y Durga Prasad	Introduction to computer Science	Swayam	01/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	23	1	2	2	6	10	40	0
Added	0	0	0	0	0	0	0	0	0
Total	30	23	1	2	2	6	10	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	608676	1000000	1010132

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are various committees to ensure the physical, academic and support facilities. AMCs for all computers and servers as well as maintenance contracts for drinking water plants. Andhra Christian College has the following departments offering UG Courses: English, History, Political Science, Psychology, Economics, Mathematics, Sociology, Physics, Chemistry, Botany, Zoology and Computer Science. The Institution also offers Post Graduation courses in History, English, Chemistry, Zoology, Commerce, Mathematics, Botany and Telugu. Each Department has been allotted classrooms with adequate seating arrangement for students as well as for teachers. Each classroom has a Blackgreenboard mounted on the wall. A total of 5 Smartboards including ICT facility have been installed. The institution is well equipped with a total of 5 movable LCD Projectors. The institution provided each Department as well as the IQAC with Desktop computers. At present there are 30 laptops. The institution also has a total of 23 Desktops ICT facilities are frequently used both by faculty members as well as students. The college has library with vast collection of books over 60,000. Since the college is 133 years old, the library is having unique Antique construction with nearly 10,000 sft. There are 13 laboratories set up within the college. There are internet facilities which include both Wi-Fi and Broadband servicethroughout the college. The Institution has adequate facilities for sports, games and cultural activities. The college has a spacious ground to hold athletics events such as Shot put, Discus and Javelin through etc. The college also shares a Badminton and Basketball courts with in the campus. The college owns a spacious and glorious

playground called Gunta ground in which sports like Cricket, Football and Athletics are played. Students of the college participate in various Inter-college, State, National and Inter-university competitions for many sports. They participate in sport festivals of other colleges and University. Besides the above facilities the college has Gymnasium equipment. Students actively participate in intra and inter-collegiate events throughout the year and bring several laurels to the college. Cultural activities are conducted either in the Auditorium or J.D. Seelam Seminar Hall.

<https://acollegeguntur.com/pp.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Consession	30	45000
Financial Support from Other Sources			
a) National	Scholarship	371	2092544
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	16/07/2018	258	Staff
Remedial Coaching 1	01/10/2018	100	Staff
Remedial Coaching 2	20/03/2019	100	Staff
Mentoring	24/03/2019	500	Staff
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Degree	50	40	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	80	All courses	All departments	Various Universities	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANU IC Ball Badminton Tournament at SRM University	University	4
ANU IC Basket Ball Tournament at JKC college Guntur	University	4
ANUIC Basket ball tournament (W) held at KVR< MKR Degree college, Khazipalem	University	3
ANU Mens hockey held at ANU	University	2
Athletic meet at ANU	University	3
Participation in Boxing	State Level	2
Weightlifting and Power Lifting	University	1
Participation in Athletics	National	1
Participation in Mountain Climbing	National	1
Participation in South zone Ball Badminton	National	1

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute supports participation of student representatives in various decisions making, academic and administrative committees, this helps them in acquiring better academic environment. Student opinions and ideas are considered to take measures in view of student's perception. The student members are engaged with a gaining leadership qualities, rules, regulations and execution skills. Library committee consists of student representatives. Students are given an opportunity to discuss the requirements. The girl students from each department are made part of the board to resolve issues on women welfare. The news magazine committee publishes technical events and innovation developments by involving student representatives. Student teams undertake prize distribution coordination. Students have an active representation in NSS/NCC activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Andhra Christian College Alumni Association was registered under the Andhra Pradesh Registrar of Societies in 1985 with Regd. No. 79/1985. The registered address of the Association is A.C. College, Guntur, Beside Govt. General Hospital, Main Road, Guntur. As per its Constitution, the Andhra Christian Alumnae Association has an Executive Committee that acts as the working committee and comprises of 15 members. The Principal of the college is the ex-officio President. There is also an Honorary President, Chief Adviser, three Vice Presidents, Secretary, Executive Secretary and Treasurer. Besides the office bearers there are 15 executive committee members and 15 Honorary Executive members. As per the Constitution, the Vice President, Secretary and Treasurer retire for every two years. The Executive Secretary conducts and Executive Committee meetings regularly and all decisions regarding the functioning of the Association are taken. The Alumni Association holds an Annual General Meeting every year during which the required number of Executive Committee members retire and new members are nominated to join the committee. The Association charges a Life Membership fee of Rs 500 from all those who wish to be registered members. An amount of Rs 100 is charged as Registration fee. All accounts are audited by a registered chartered accountant and auditing firm. The Association organizes an Annual Reunion and contributes to college life in several ways including providing assistance during Open Day and other activities. It also gives a prize to the best out going student on Annual Day

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

32000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Annual ACC Alumni Association General Body Meeting was held on 02-07-2018.
2. ACC Alumni Association Executive Committee meeting was held on 02-11-2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The utilization of funds and other finances from different funding bodies, the governing body consisting of principal, correspondent, IQAC coordinator and heads of the departments meets and discusses for proper utilization of funds. For the purchase of books and journals, the Library Committee places before the Heads of Departments, who consult the faculty members for the choice of books to be purchased. The Monitoring Board of the college which includes faculty, working along with the Planning Board to have an overview of the work undertaken out of the funds allocated to the college, help ensure completion of the expenditure appropriately and planning further. Likewise, the Planning and Monitoring Boards work in unison for proper allotment of funds to different Departments, as needed, especially so with books and laboratory equipment for the new CBCS system introduced by Acharya Nagarjuna University. The principal often consults faculty members regarding their requirements for new classrooms. The accountant presents bills related to construction and the committee members examine these. The supervisor of the support staff daily problems in plumbing or electrical connections that occur in the maintenance of the campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution followed the curriculum given by the Acharya Nagarjuna University. Several members of the staff are contributed in the development of curriculum for different programmes as BOS chair persons and BOS members.
Teaching and Learning	Curriculum and course contents are followed as per Acharya Nagarjuna University. Remedial classes are conducted for slow learners. The learning contexts including guided and independent study, collaborative learning, experimentation, etc. The institution provides learning environments like library, departmental library and computing facilities. Support students to foster student achievement by giving counselling, career guidance and mentoring. Student evaluation done by regular internal

	assessment. To improve the quality of teaching orientation programme for faculty is conducted. Use of ICT is encouraged in teaching learning process.
Examination and Evaluation	Examinations are conducted as per Acharya Nagarjuna University Schedule. Continuous Evaluation assessment of students is done internally by conducting monthly test on every unit and two mid examinations were conducted in a semester.
Research and Development	The college management constantly take the updates on the activities and motivates faculty to pursue efforts in the area of research. The major role of the RD committee is in administrating research projects sponsored UGC. The staff by the encouragement from the management completed the doctorate in the FDP programme.
Library, ICT and Physical Infrastructure / Instrumentation	The Services are provided in the institution Library for the improvement are (i) Book Bank Scheme Institutional Repository Book Bank Scheme for all Students. Advance Learner Facility Scanning Service, Reprographic service and Internet/ Wi-Fi Facility.
Human Resource Management	Recruitment of teaching and non-teaching staff as per requirement. Orientation programmes are conducted for newly recruited faculty. Incentives for research publications. Deputation of Staff for FDP / Workshops / Training /Conferences / Symposium. Encourage faculty for higher studies. Formulation of institute policies and communicating the same to the staff. Systematic performance appraisal process.
Industry Interaction / Collaboration	Institution foster relationship with industries and inviting industry executives to the college to share thoughts, ideas and experiences to create a symbiotic relationship. MoU's between the college and industries to bring the two sides strategically closer. Industry Exposure to Students through industry visits. Efforts are made by institute to inform the BOS of affiliated university, the curriculum gaps identified by various departments using continuous evaluation process. Consultancy and technical support by the faculty to industries.
Admission of Students	Admission process is conducted by Directorate of Higher Education,

Amaravathi through online. However, for admission of students the institute is performing following activities:
 Conduction of orientation programs at different nearby junior colleges.
 Delivering guest lecture and campaigning at various nearby junior colleges. Advertisement in newspaper and social media.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Sending suggestions to Board of Studies of Acharya Nagarjuna University, Nagarjuna Nagar. Suggestions at the time of curriculum development programs by actively participating in syllabus design.
Administration	Orientation is conducted for new recruits are by senior faculty. Regular assessment of faculty by students is done through student's feedback on faculty.
Finance and Accounts	Annual internal Audit conducted
Student Admission and Support	Admission process is conducted by Directorate of Higher Education, Amaravathi. through online process. For admission of students the institute is performing following activities: Conduction of campaigning at different nearby junior colleges. Delivering guest lectures at various nearby junior colleges. Advertisement in newspaper and Social media. The government has created on APSAMS web portal. Students based on this online portal will apply at www.apcce.gov.in . In this application, through this portal online admissions are exercised based on the details students chose the college they want to join.
Examination	Examinations are conducted as per Acharya Nagarjuna University Schedule.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	M S Office	M S Office	15/11/2018	24/11/2018	25	10
2018	Capacity Building Programme	Capacity Building Programme	29/08/2018	29/08/2018	50	30

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	06/02/2019	05/03/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Advance is given to the Staff in need from the college Co-operative Society 2.TOD facility is Provided from CANARA bank in the college campus	1. Advance is given to the Staff in need from the college Co-operative Society 2.TOD facility is Provided from CANARA bank in the college campus	Students who excel in their studies in the semester examinations are getting scholarship awards from the alumni and management every year, for his/ her academic performances.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Management audit is conducted annually by the college management. This audit puts into place, through accountability, all expenditure as per the budget prepared before the commencement of the financial year. The Government audit is due for two years for want of instructions from the Directorate of Higher Education. The regular internal audit enables the external audit to be completed more satisfactorily.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	APCCE	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting Arrange and collected feedback from Parents

6.5.3 – Development programmes for support staff (at least three)

<p>Technical Staff is encouraged to attend Training for Technical Development Programs. Computer Training in MS office from 15/11/2018 to 24/11/2018. Training was given how to checking the mails and in e-office. Teaching staff are encouraged to participate in research activities, attending seminars and publish papers in research journals.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library automation Partially 2. New P G Courses 3. B. Com Computers Courses
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on NAAC by IQAC on 4-8-2018	04/08/2018	04/08/2018	04/08/2018	100
2018	One day training programme to the students by AP. Skill Development Cell, Govt. Of Andhra Pradesh	12/06/2018	12/06/2018	12/06/2018	80

2018	Capacity Building Programme	29/08/2018	29/08/2018	29/08/2018	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Presentation of cycles to the Girl students	21/06/2018	21/06/2018	20	0
NCC for Girls	15/06/2018	30/03/2019	25	0
Woman's day is Observed	08/03/2019	08/03/2019	150	0
VonBora Hall constructed for Girls	18/07/2018	18/07/2018	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Andhra Christian college building construction is an antique and unique, build in the year 1885. All class rooms are well ventilated and allow broad day light without a need for any Electrical lighting. LED bulbs and Tube lights are installed to save electricity. Lights and fans are switched off after completion of the classes so that the use of electricity can be minimized. All computers located in the principal's office, library and different sections of the college office, English Laboratories and departments have LCD monitors to minimise electrical consumption. iii. Solar panels were installed on the roofs of buildings to meet the electrical need. Andhra Christian college is known for is greenery and the management always take steps to maintain its green campus by plantation.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	15
Special skill development for differently abled students	Yes	15

Any other similar facility	Yes	15
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/06/2018	1	Nava Nirmana Deeksha	Unity	100
2018	1	1	18/06/2018	1	Maha Sankalpa Yatra	Unity	50
2018	1	1	29/08/2018	1	Capacity Building Programme	Student Profile Building	200
2018	1	1	30/08/2018	1	Swatcha Bharat Rally by NCC	Unity	100
2018	1	1	15/09/2018	1	Youth Festival	Cultural Programme Competitions	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Study Material	03/07/2018	Education classes held throughout year, teaching morals, values, soft skills and life skills and professionalism in teaching to students help follow up the code of conduct in the college prospectus. Ethics regarding examination conduct and behaviour expected of college students are among the discussions at these classes. Once in a month Wednesday assembly helps bring areas needing immediate attention to be brought to the students. The student council

conducted between the students and the staff and help enhance communication with the administration.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day Celebrations	05/09/2018	05/09/2018	700
Reformation day of the Institution	31/10/2018	31/10/2018	700
Aids day is Observed	01/12/2018	01/12/2018	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Solar Photo voltaic cells, rain water harvesting. 2.Maintain green campus with the contribution of students from NSS units. 3. Medicinal plant garden is maintained by the department of Botany. 4.Creating awareness in the students by distributing plants on special days by NSS units. 5. Ban on plastic usage is prevailing in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: Poor Students Fund One of the best practices that resulted in improvement of student's strength is 'Poor Students Fund'. **GOALS:** To involve the entire faculty as a social responsibility to contribute to support socially and economically backward students. To reach the noble objectives of the founding fathers of the institution to serve the disadvantage sections of the society. Though this practice was in vogue for quite some time, it is redesigned and systematically organized to cater to the best needs of the students with an aim to bring out the best product out of them. For this purpose, it was resolved to contribute Rs. 10000/- by each member of the faculty per annum to constitute the fund. Since this academic year, to encourage girl child education especially from socially and economically backward classes, the total establishment expenditure which amounts to Rs. 2500/- for each girl student staying in the Strock Hall, the girl's college attached hostels is totally meted out from the fund, besides regular tuition and other fees. The fund also contributes Rs. 1000/- to each college attached boys hostel resident student towards establishment charges besides the regular tuition and other fees. **EVIDENCE OF SUCCESS:** The constitution of Poor Students Fund yielded unprecedented results which contributed to the growth of the Institution, particularly with regard to improvement of admissions in all streams. Faculty developed personal attachment to the beneficiaries of this fund to support them in various exigencies and their personal needs. Students also developed personal commitment and regard to the institution and to the staff as well. Class attendance is remarkably improved. Infrastructure and other academic tools are augmented. Development of loyalty to the Institution and commitment to the profession and effective performance is reflected in the faculty. Collective responsibility and the feeling of fraternity are manifested in all the faculty. The Success of the system resulted in turning out academic zeal, personality development and performance competency of the students. Progressive increase in university examination results, improved academic performance. This practice is voluntarily taken up by the entire faculty as a

divine obligation and moral responsibility. The faculty feels proud in supporting economically backward students. The practice is successful and in implementing this no problems are encountered besides, staff is looking forward to extent further financial support to the poor students not only in payment of fee but in other dimensions also. Best Practice 2: Bible and Moral Classes A holistic education is imperative to create socially responsible individuals. Higher education cannot limit itself to merely providing academic training. It is important that students are made aware of their duties and responsibilities towards society and the world at large. Andhra Christian college has unique practice of giving moral education to the students. College conducted Bible classes to the interested students and moral classes to the remaining students on every Tuesday morning. These classes were taken by the staff and teach the students about the Social, ethical and moral responsibilities. At the end of the year college conducted examination in these field and encourage the students for the knowledge in moral education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.accollegeguntur.com/7.3.2%20Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Andhra Christian College is established in the year 1885 by Christian Missionaries under the management of Andhra evangelical Lutheran church. From the inception it stands first by giving education to multitudes. Andhra Christian college is committed and serves the people in the field of education in the 138 years of its existence. The creative and sensitive approach of the College coupled with the desire to accommodate change helps create an environment conducive for the holistic development of students. While the College encourages academic excellence it lays great emphasis on personality development and community service. The aim of empowerment is not just to help students realise their privileged position but to also educate them on how to utilize their privilege to alleviate the suffering of others. Values and concern for the community can never be taught, they are imbibed through example and practice. Some of the practices of the College in this regard are: Moral education: The College conducts weekly moral Education classes throughout the year with every batch. The objective of these classes is to give understanding moral values which help the students stand out in the world as good persons. The NSS acts as the perfect platform for students to reach out to society at large. By organising blood donation camps, cleaning campaigns under Swachh Bharat Abhiyan. Providing equal access to the differently abled is a priority of the College. The College is now a barrier free campus, availability of writers for the visually challenged.

Provide the weblink of the institution

<https://www.accollegeguntur.com/>

8.Future Plans of Actions for Next Academic Year

In order to grow with the changing needs of the times, Andhra Christian College tries its best to stay with the latest developments in the teaching learning sphere and upgrade infrastructural facilities in a timely manner. Some of the efforts in this regard are: Infrastructural facilities are being prepared for the same. New enrichment courses such as the addon course, Preparation for Competitive Examinations are part of the expansion process. New student development programmes are being considered for the betterment of all students. Recognizing the importance of on-the-job training, the College wishes to enable

and encourage students to pursue internships. The College is in the process of enhancing the available ICT facilities, both software and hardware, so as to upgrade ICT facilities to aid both teachers and students in the teaching learning process to enhance the ambience in an ecofriendly manner, the college plans to landscape the open space in the college. Rainwater harvesting: Considering the high-rise buildings in the radius of the College, efforts at working towards the creation of an infrastructure to facilitate rainwater harvesting on a large scale and position storm water drains all along the surface of the large terrace to collect rainwater. To ensure safety for all in the College campus, Fire Security equipment is being installed on the premises.