

BEST PRACTICE I

Poor Students Fund

One of the best practices that resulted in improvement of student's strength is '**Poor Students Fund**'.

GOALS:

To involve the entire faculty as a social responsibility to contribute to support socially and economically backward students.

To reach the noble objectives of the founding fathers of the institution to serve the disadvantage sections of the society.

Though this practice was in vogue for quite some time, it is redesigned and systematically organized to cater to the best needs of the students with an aim to bring out the best product out of them. For this purpose, it was resolved to contribute Rs. 10000/- by each member of the faculty per annum to constitute the fund. Since this academic year, to encourage girl child education especially from socially and economically backward classes, the total establishment expenditure which amounts to Rs. 2500/- for each girl student staying in the Strock Hall, the girl's college attached hostels is totally meted out from the fund, besides regular tuition and other fees. The fund also contributes Rs. 1000/- to each college attached boys hostel resident student towards establishment charges besides the regular tuition and other fees.

EVIDENCE OF SUCCESS:

The constitution of Poor Students Fund yielded unprecedented results which contributed to the growth of the Institution, particularly with regard to improvement of admissions in all streams.

Faculty developed personal attachment to the beneficiaries of this fund to support them in various exigencies and their personal needs. Students also developed personal commitment and regard to the institution and to the staff as well. Class attendance is remarkably improved. Infrastructure and other academic tools are augmented. Development of loyalty to the Institution and commitment to the profession and effective performance is reflected in the faculty. Collective responsibility and the feeling of fraternity are manifested in all the faculty. The Success of the system resulted in turning out academic zeal, personality development and performance competency of the students. Progressive increase in university examination results, improved academic performance.

This practice is voluntarily taken up by the entire faculty as a divine obligation and moral responsibility. The faculty feels proud in supporting economically backward students. The practice is successful and in implementing this no problems are encountered besides, staff is looking forward to extent further financial support to the poor students not only in payment of fee but in other dimensions also.

Best Practice 2:

A holistic education is imperative to create socially responsible individuals. Higher education cannot limit itself to merely providing academic training. It is important that students are made aware of their duties and responsibilities towards society and the world at large. Andhra Christian college has unique practice of giving moral education to the students. College conducted Bible classes to the interested students and moral classes to the remaining students on every Tuesday morning. These classes were taken by the staff and teach the students about the Social, ethical and moral responsibilities. At the end of the year college conducted examination in these field and encourage the students for the knowledge in moral